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## Simple English Reader 6

### 1. Sympathy

#### Exercise

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (a) 4. (b) 5. (b)

**B. Answer the following questions.**

1. When the poet was unhappy, a proud man helped him with gold or money.
2. No, he did not show him any sympathy.
3. The poet returned his gold with thanks.
4. The poor man bound his head and gave him bread. He looked after him day and night.
5. The poor man showed sympathy to him and sympathy is greater than gold.

**C. Fill in the blanks.**

1. proud 2. back 3. head 4. passed 5. stood 6. grief

**D. Complete the following statements with correct alternatives.**

1. (ii) 2. (ii)

#### Vocabulary

**F Match the words.**

1. (b) 2. (d) 3. (e) 4. (c) 5. (a)

**F Complete the following sentence by using the given words.**

1. to buy 2. to sleep 3. to write 4. to know 5. to play

#### Grammar

**F Write all the four forms of the following verbs.**

Verb	1. write	2. see	3. run	4. buy
1. First form	write	see	run	buy
2. Second form	wrote	saw	ran	bought
3. Third form	written	seen	run	bought
4. -ing form	writing	seeing	running	buying

**F Underline the subject in the following sentences.**

1. Buddist monks lead a simple life.
2. Egypt is called the 'Gift of the Nile'.
3. Would you like to have coffee?
4. The policeman on duty tried to help us.
5. Show these cities on the outline map of India. (You-hidden)

## 2. The Foolish Crow

### Exercise

#### A. Tick the correct option and complete the sentences.

1. (b) 2. (c) 3. (b) 4. (a) 5. (b)

#### B. Answer the following questions.

1. The crow had a burning desire to look beautiful.
2. The crow had an ambition to improve itself and look beautiful like a peacock.
3. The crow collected the dropped off feathers of the peacocks and fixed them up into its tail to make itself beautiful.
4. The peacocks could not bear the presence of an imposter among themselves. So they pounced upon it.
5. The crows could not bear the presence of a peacock among themselves, so they attacked it.
6. At last the crow tore off its peacock feathers and became a crow again.

#### C. Fill in the blanks.

flight crows proudly different presence beaks

### Vocabulary

#### F Correct the mis-spelt words.

- |                |               |
|----------------|---------------|
| 1. scorned     | 2. pounced    |
| 3. ambition    | 4. sincere    |
| 5. community   | 6. attack     |
| 7. ugly        | 8. difficulty |
| 9. burning     | 10. different |
| 11. resembling | 12. method    |

### Grammar

#### F Add 'ing' to the following verbs.

- |                |               |
|----------------|---------------|
| 1. carrying    | 2. existing   |
| 3. losing      | 4. becoming   |
| 5. taking      | 6. swimming   |
| 7. remembering | 8. firing     |
| 9. amusing     | 10. believing |
| 11. replying   | 12. cursing   |

#### F Write the subject and the predicate parts in the following sentences.

- | Subject       | Predicate                           |
|---------------|-------------------------------------|
| 1. The crow   | lived in a banyan tree.             |
| 2. It         | scorned the whole crow community.   |
| 3. The crows  | took it to be a different bird.     |
| 4. The leader | surveyed the pond.                  |
| 5. The giant  | saw the monkey.                     |
| 6. I          | know my fellow workers.             |
| 7. They       | were elated to find water.          |
| 8. He         | kept a safe distance from the pond. |

## Writing Skills

A crow was very thirsty. It flew here and there in search of water. When it came to an orchard, it saw a pitcher. There was little water in it. The crow tried to drink water but its beak could not reach the water. It thought for a while. It brought small pebbles and dropped them into the pitcher.

The water level raised up. Then the crow drank water and flew away.

### 3. Foolish Ramdin

#### Exercise

**A. Tick the correct option and complete the sentences.**

1. (c) 2. (b) 3. (c) 4. (b) 5. (c)

**B. Answer the following questions.**

1. Ramdin said to the zamindar to buy him an ox.
2. The Zamindar was a kind man, so he gave money to Ramdin to buy an ox.
3. Ramdin spent his night in an inn and he slept inside the stable with his ox.
4. The dishonest innkeeper did not give Ramdin his OX, so he had to leave the stable without his ox.
5. Ramdin narrated this story to a monkey who met him in the forest.
6. On his way to the inn, the monkey saw the river water boiling and fishes in it getting cooked all by itself.

**C. Fill in the blanks.**

1. gambling 2. Zamindar 3. kind 4. spending 5. clever 6. crowd

**D. Use the following words in your own sentences in your notebook.**

1. The Zamindar took pity on Ramdin.
2. The monkey saw Ramdin walking in despair.
3. Ramdin slept in the stable.
4. Farmers plough their fields.
5. A crowd gathered there.
6. People buy food with their wages.

**E. Write 'T' for true and 'F' for false statements.**

1. F 2. T 3. F 4. T 5. T 6. T

#### Vocabulary

**F What do we call these persons?**

1. correspondent
2. sailor
3. telephone operator
4. smuggler
5. thief
6. singer
7. doctor
8. fruit seller

## **Grammar**

**F Use articles 'A', 'An' or 'The' in the following sentences.**

1. an an a
2. The the
3. an
4. the
5. a
6. a The a
7. an a

## **Writing Skills**

A tiger was trapped in a cage. He requested a man to open it and help him to come out. The man opened the cage. Then the tiger said, "I will eat you, I am hungry." The man requested a fox to be the judge. The fox asked the tiger to display how he fitted in that small cage. The tiger entered the cage and said, "See, how I was in." At once, the fox locked the cage and said, "Stay here, wicked tiger." The man thanked the fox and went his way.

## **4. The Princess and the Wild Swan**

### **Exercise**

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (a) 3. (c) 4. (c) 5. (b)

**B. Answer the following questions.**

1. The king had twelve children- eleven sons and a daughter.
2. When the new cruel queen uttered some enchanted words, the princes changed into wild swans.
3. The princess wove magic coats by the advice of the fairy to break off the spell of her brothers.
4. The princess remained silent because the fairy had advised her so to break the spell.
5. The princess left the palace and ran away in the deep forest, sat by a pool and wept bitterly.
6. The jealous queen told the prince that the princess was a danger for him. So, the prince ordered to imprison her.
7. When her brothers, the swans, flew down to her, the princess threw the magic coat over them and the spell was immediately broken. The princes got rid of the spell.
8. At last, the prince married the princess and lived happily for many years.

**C. Fill in the blanks.**

1. eleven 2. princess 3. love 4. magical 5. to get rid of 6. cruel

**D. Write 'T' for true and 'F' for false statements.**

1. T 2. T 3. F 4. F

**E. Who said to whom?**

1. Princess Rosy to the fairy
2. The fairy to the princess
3. Jealous queen to the prince
4. The fairy to the princess

## Vocabulary

F Complete the following spellings.

- |               |             |              |
|---------------|-------------|--------------|
| 1. daughter   | 2. palace   | 3. people    |
| 4. convincing | 5. imprison | 6. wicked    |
| 7. expel      | 8. magical  | 9. enchanted |

F Make sentences using the following words.

1. The queen had magical powers.
2. Her step mother was very wicked.
3. Rosy met a fairy in the forest.
4. The queen was jealous of the princess.
5. The teacher expelled me out of the class.

F Change the following sentences as directed.

1. King Suddhodana did not rule over a mighty empire.
2. What type of dream did the queen have one night?
3. The child was named Siddhartha by him.
4. Siddhartha was not walking in his garden.
5. Where did Devdatta and Siddhartha go?

F Supply suitable Article 'a', 'an' or 'the' wherever required.

1. a 2. an 3. The 4. The 5. a

F Write the comparative and superlative degree of the following adjectives.

Comparative	Superlative
1. Wiser	Wisest
2. Sweeter	Sweetest
3. Cleverer	Cleverest
4. Better	Best
5. More difficult	Most difficult
6. More beautiful	Most beautiful
7. Crueller	Cruellest
8. Truer	Truest

## Writing Skills

55, G.B.Road, Mumbai

17 April 20\_\_

Dearest Mother,

Two weeks have passed since I left home. Though I am quite well here in Mumbai with my cousins, I miss you very much. I always remember you and love you more than anything else in the world. I wish I were with you all the time. But I have to complete my coaching which will end soon. So I am happy that I will meet you soon.

Yours dearly

ABC

## 5. Four Deafs

### Exercise

A. Tick the correct option and complete the sentences.

1. (b) 2. (c) 3. (a) 4. (b) 5. (c)

**B. Answer the following questions.**

1. One hot summer day, the herdsman was grazing his cattle. He sat under a tree and fell asleep. His cattle wandered off out of sight.
2. He misunderstood that the herdsman was asking him where all the toddy palms were.
3. The headman was lazy and gambler. His wife went to her mother's house to teach him a lesson.
4. The herdsman asked the farmer if he could cross his field with his cows.
5. The farmer and the herdsman were taken to the headman's house.
6. The headman thought that they must be his wife's cousins who had come to make peace between them.

**C. Fill in the blanks.**

1. deaf 2. farmer 3. success 4. quarrel 5. gambling

**Vocabulary**

**F Match the words.**

1. (b) 2. (e) 3. (d) 4. (a) 5. (c)

**F Make sentences using the following words.**

1. I can climb a tree.
2. The old man was searching for his lost spectacles.
3. The farmer was tired of ploughing the field.
4. You should take permission of your teacher to go out.
5. Mohan is a selfish boy.
6. We should settle our disputes.

**Grammar**

**F Fill in the blanks with 'should/would/could/may/ought to' in the following sentences.**

1. should 2. may 3. would 4. could 5. ought to 6. may

**Writing Skills**

Yes, it's sometimes worthwhile to lend a deaf ear in certain matters. If someone speaks ill words for you, try to show that you did not hear him. This will avoid fight and help in making peace.

**6. The Showers of Rain**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (a) 3. (c) 4. (b) 5. (c)

**B. Answer the following questions.**

1. The charming breeze brings pleasure to all.
2. The rain falls to the ground like a singing bell.
3. The dark clouds wander in the sky, some low and some high.
4. We welcome the rain with joy and thrill.
5. The thundering gives us a sense of horror.

**C. Fill in the blanks.**

1. pleasant 2. dark 3. breeze 4. singing 5. thrill

**D. Match the words.**

1. (b) 2. (c) 3. (e) 4. (d) 5. (a)

**Vocabulary**

**F Correct the spellings:**

- |            |               |
|------------|---------------|
| 1. welcome | 2. shower     |
| 3. horror  | 4. sense      |
| 5. musical | 6. thundering |
| 7. thrill  | 8. pleasure   |

**Grammar**

**F Choose the suitable conjunctions to complete the sentences.**

1. or
2. otherwise
3. nevertheless
4. not only, but also
5. either, or

**F Pick out from the poem opposite words.**

- |             |            |
|-------------|------------|
| 1. charming | 2. sweet   |
| 3. bring    | 4. high    |
| 5. come     | 6. welcome |
| 7. pleasant | 8. joy     |
| 9. dark     | 10. thrill |

**Writing Skills**

Dear Mummy,

Dated: 5-10-20\_\_

I am quite well here and doing well with my studies. The teachers are very good and helping. All my friends are also very cooperative and nice. I play with them many games. I have also been chosen as the captain of my school football team. Our teachers also take us for picnics and other educational trips where we learn a lot of things. But I miss you all very much. I am coming home during the Dussehra Vacation.

Love you all

Yours loving  
XYZ

**7. The Gift of Truth**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (b) 4. (c) 5. (c)

**B. Answer the following questions.**

1. Mrs Dee was a very strict teacher.
2. She gave students three times more homework and made them untie their shoelaces and hang them as earrings.
3. Mrs Dee was angry with them because they had not done their homework.
4. Neetu told her teacher that the fuse of his house was out of order and there was no light. So he could not do his homework.
5. Jeetu got a CD Rom of cartoon films as the reward for his truth.

6. She gave Neetu candles because the fuse in his house got burnt very often.

**C. Fill in the blanks.**

1. books 2. strict 3. parents 4. slapped 5. arranged 6. fond

**D. Use the following words in your own sentences.**

1. The boy denied that he had stolen the book.
2. My mother slapped me for not doing my homework.
3. When the teacher heard that Ram had not done his homework, she got infuriated.
4. One of my teachers is very stern and never smiles.

**Vocabulary**

**F Complete the following words.**

- |                  |                   |                   |
|------------------|-------------------|-------------------|
| 1. <u>night</u>  | 2. <u>strict</u>  | 3. <u>good</u>    |
| 4. <u>older</u>  | 5. <u>gift</u>    | 6. <u>soul</u>    |
| 7. <u>birth</u>  | 8. <u>reward</u>  | 9. <u>arrange</u> |
| 10. <u>truth</u> | 11. <u>guilty</u> | 12. <u>absent</u> |

**Grammar**

**F Write the suitable collective noun for each of the following groups of words.**

- |             |                 |
|-------------|-----------------|
| 1. crowd    | 2. choir        |
| 3. audience | 4. queue        |
| 5. assembly | 6. mob          |
| 7. cortege  | 8. congregation |
| 9. pride    | 10. flock       |

**8. The Proud Scholar**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (c) 2. (c) 3. (b) 4. (b) 5. (a)

**B. Answer the following questions.**

1. Brahma Dev was going to another town to deliver some lectures.
2. The boat was small, the river was wide and the current of river water was quite fast. So the boatman was rowing the boat slowly.
3. The scholar told the boatman that history is truly a very interesting subject. It tells us about the stone age, battles and ancient kings.
4. According to the scholar Geography gives knowledge of the continents, mountains, sources of metals, spices, minerals and precious stones.
5. Science tells us about the sun, the moon, the rain and the universe, and the boatman was deprived of all this knowledge.
6. The scholar requested the boatman to help him swim over safely to save his life.
7. Our knowledge is our treasure. We should enlighten the world with it. We should never feel proud and make fun of somebody who does not possess it.

**C. Write 'T' for true and 'F' for false statements.**

1. T 2. T 3. F 4. T 5. F

**D. Match the words.**

1. (c) 2. (f) 3. (d) 4. (e) 5. (b) 6. (a)



## Vocabulary

### F Correct the spellings.

- |              |                 |
|--------------|-----------------|
| 1. scholar   | 2. consequently |
| 3. deliver   | 4. taught       |
| 5. knowledge | 6. gratitude    |
| 7. ancient   | 8. ashamed      |

### F Fill in the blanks with the words given below.

1. utter 2. deprived 3. worth 4. fed 5. realise 6. utterly 7. continued 8. gratitude

## Grammar

### F Frame questions using the words given in brackets.

- How is she feeling now?
- How much milk are you buying today?
- How many papaya plants are you planting in your garden?
- Why is the child crying?
- Where is the teacher teaching?
- Whom are you inviting to the party?
- Who is cooking food in the kitchen?

## Writing Skills

A train has arrived at the railway platform-2. Many passengers were waiting for the train. Some passengers are sitting inside the carriage. Some are wandering on the platform. A potter is carrying luggage on his head. A fruit-seller is selling fruits. The railway guard is holding a lantern and a flag in his hands.

## 9. Ashoka The Great

### Exercise

#### A. Tick the correct option and complete the sentences.

1. (b) 2. (c) 3. (a) 4. (b) 5. (a)

#### B. Answer the following questions.

- Ashoka was the grandson of Chandragupta Maurya and son of Bindusara. He was born in 304 BC.
- Ashoka was preferred to be the king because the ministers found him more efficient than Suman.
- When Ashoka saw thousands of men and women killed, wounded and crippled in the war, he swore not to wage war again. He adopted Buddhism and followed its principles of truth, charity and kindness.
- Ashoka died in 232 BC. The government of India adopted the Lion capital as our national emblem to commemorate his rule and its implications.
- During the reign of Ashoka, the country made progress in terms of science, technology, medicine and surgery.
- First, Ashoka restored peace in his kingdom and then accepted the throne after four years in 274 BC.
- Kalinga war was the first and the last battle of Ashoka. Its result was that Ashoka was completely transformed. He became a Buddhist and followed non-violence, truth, charity and kindness.

**C. Fill in the blanks.**

1. 274 BC 2. prosperous 3. Sri Lanka 4. Bindusar 5. 304 BC 6. Buddhism

**D. Use the following words in your own sentences.**

1. Ravi is more efficient than Mohan in speaking English.
2. Our country is making progress in every field of life.
3. I have two video games besides a camera.
4. New Delhi is the capital of India.
5. We use electric power to run machines.
6. Ashoka accepted the throne only after he had made peace in the kingdom.

**E. Write 'T' for true and 'F' for false statements.**

1. F 2. T 3. F 4. T 5. T 6. F

**Vocabulary**

**F Write the opposite words for the following.**

- |             |              |
|-------------|--------------|
| 1. dusk     | 2. exterior  |
| 3. informal | 4. reject    |
| 5. depress  | 6. heard     |
| 7. unhappy  | 8. falsehood |

**F Match the words.**

1. (c) 2. (d) 3. (b) 4. (e) 5. (f) 6. (a)

**F Write the synonyms of the following words.**

- |                |              |
|----------------|--------------|
| 1. successor   | 2. food      |
| 3. injured     | 4. battle    |
| 5. new, modern | 6. arrest    |
| 7. huge        | 8. boundless |

**Grammar**

**F Frame questions for the following answers.**

1. Who was a great king?
2. Who ruled over the whole of India?
3. What did Gandhiji believe in?
4. What are the principles of Buddhism?
5. What did Ashoka build for the shelter of travellers?
6. What did Ashoka believe in?
7. In which countries did Ashoka attempt to spread Buddhism?

**F Fill in the blanks with 'a' or 'an'.**

1. a 2. a 3. an 4. an 5. an 6. an 7. a

**10. Trees and Our Life**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (c) 4. (c) 5. (a)

**B. Answer the following questions.**

1. Uncle Ram was planting a mango sapling in his courtyard.
2. Trees give out oxygen to breathe. This is the most important use of trees.

3. We take in oxygen and give out carbon dioxide during breathing.
4. Trees can live for many years on the earth.
5. The leaves of the trees give out a lot of water vapour into the air. It makes the air cool. The cool air over the forests cools the rain clouds and they start to rain.
6. Carbon dioxide is very useful for plants. They take in this carbon dioxide, make their food and give out oxygen.

**C. Fill in the blanks.**

1. medicinal 2. oxygen 3. bushes 4. forest 5. alive 6. Vanamahotsava

**D. Write 'T' for true and 'F' for false statements.**

1. F 2. F 3. T 4. T 5. T 6. T

**Vocabulary**

**F Match the places.**

1. (e) 2. (f) 3. (a) 4. (c) 5. (d) 6. (b)

**F Unscramble the following.**

- |            |            |
|------------|------------|
| 1. Shadow  | 2. Hungry  |
| 3. Fertile | 4. Servant |
| 5. Beast   | 6. Violent |
| 7. Sapling | 8. Trade   |

**Grammar**

**F Fill in opposites of the underlined adjectives.**

- |           |          |
|-----------|----------|
| 1. light  | 2. new   |
| 3. sour   | 4. short |
| 5. narrow |          |

**F Rewrite the sentences using capital letters full stop or question marks.**

1. Reena lives in Lucknow.
2. When will Mr. Victor return?
3. Where is the Red Fort situated?
4. I go to the church only on Sunday.
5. The Himalayas lie to the north of India.

**Writing Skills**

F Vanmahotsava is an awareness programme and a forest festival. It is celebrated from 1st July to 7th July every year. We plant many trees during Vanmahotsava. Trees give us many things like oxygen, wood, fruits and medicines. We celebrate this festival to encourage people to plant trees and look after them. This festival also gives a message that we should not cut or harm trees.

**F Paste pictures of three trees which have medicinal values. Also write their names.**

Do it yourself.

**11. My Tail**

**Exercise**

**A. Answer the following questions.**

1. The boy in the poem does not have a tail.
2. Lions, elephants, whales, crocodiles, quails all have nice tails.

- All the animals would come to see the boy's tail when he has one.
- The child thinks that he would buy a tail from the shopman if he had six pence.
- The child would tell all the animals that he too has a tail like other animals.

### **Vocabulary**

#### **F Correct the spellings.**

- |                   |                      |                   |
|-------------------|----------------------|-------------------|
| 1. tajl           | 2. eleph <u>a</u> nt | 3. whale          |
| 4. qu <u>a</u> il | 5. sh <u>o</u> pman  | 6. r <u>o</u> und |
| 8. pe <u>a</u> ce | 7. l <u>i</u> ke     | 9. l <u>i</u> on  |

#### **F Make sentences by using the given words.**

- The boy wanted to buy a pen.
- Children come to play in this garden.
- Madan is round like a ball.
- We learn many things in school.
- A crocodile can live in water as well as on land.
- A shopman sells sugar, rice and oil.
- She bought a doll for five pence.
- Most animals and birds have tails.

### **Grammar**

#### **F Change the given sentences into negative.**

- We did not go to Kanpur.
- She does not learn her lesson.
- She does not sing a song.
- Most of the animals do not have tails.
- Lions and elephants do not live in forests.
- A shopman does not sell flour, sugar, oil, bread, etc.

## 12. Rules to be Safe

### **Exercise**

#### **A. Tick the correct option and complete the sentences.**

1. (b) 2. (a) 3. (b) 4. (a) 5. (c)

#### **B. Answer the following questions.**

- (a) We should never touch electric wires.  
(b) Electric equipments should be used with care.  
(c) Turn off the switch before touching the heater.
- If we are careful, we can avoid accidents.
- (a) Always go for swimming with an elderly person who knows swimming.  
(b) Do not go to that side where the pond is deep.  
(c) Do not push anybody into the water just for fun.
- Stoves, TV, coolers, lamps, fans, refrigerators, toasters and irons are some of the electrical equipments that we use at home.
- There should not be sticks, nails, glass pieces or stoves in the playground.

#### **C. Fill in the blanks.**

1. footpath 2. pedestrian 3. equipments 4. touched 5. swimming 6. rough

**D. Use the following words in your own sentences.**

1. If we do not follow road rules, we can get injured.
2. Always walk on the footpath of the road.
3. Air is essential for breathing.
4. We should avoid to play with sharp objects like knives.
5. We should not throw things on others.
6. Mobile phones do not have wires.

**Vocabulary**

**F Unscramble the following.**

- |          |          |
|----------|----------|
| 1. Write | 2. Road  |
| 3. Swim  | 4. Play  |
| 5. Right | 6. Homes |

**F Complete the spellings.**

- |                     |                      |
|---------------------|----------------------|
| 1. <u>accidents</u> | 2. <u>equipments</u> |
| 3. <u>footpath</u>  | 4. <u>swimming</u>   |
| 5. <u>important</u> | 6. <u>thorny</u>     |
| 7. <u>careful</u>   | 8. <u>prevented</u>  |

**Grammar**

**F Put '-ing' with the following verbs.**

- |             |              |
|-------------|--------------|
| 1. Swimming | 2. Finding   |
| 3. Carving  | 4. Giving    |
| 5. Bathing  | 6. Waiting   |
| 7. Running  | 8. Crossing  |
| 9. Walking  | 10. Throwing |

**13. Ekalavya**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (a) 4. (b) 5. (c)

**B. Answer the following questions.**

1. Ekalavya was the name of the Bhil boy. He wanted to learn archery.
2. He made a clay statue of Dronacharya, bowed before it in respect and practised archery everyday without fail.
3. Dronacharya was the Guru of the Kauravas and the Pandavas.
4. Ekalavya aimed successfully at the dog's mouth.
5. Dronacharya had asked Ekalavya to give him the thumb of his right hand as Guru Dakshina. So he cut it off and gave to Dronacharya.

**C. Fill in the blanks.**

1. brave 2. archery 3. expert 4. bowed 5. accepted 6. masters 7. regarded

**Vocabulary**

**F Correct the spellings.**

- |           |            |
|-----------|------------|
| 1. tribal | 2. refused |
|-----------|------------|

- |            |                 |
|------------|-----------------|
| 3. forest  | 4. disappointed |
| 5. Kaurava | 6. practise     |
| 7. respect | 8. quickly      |
| 9. archery | 10. hesitate    |

**F Write the opposites of the following.**

- |              |               |
|--------------|---------------|
| 1. alive     | 2. youngest   |
| 3. common    | 4. worse      |
| 5. dishonour | 6. last       |
| 7. in back   | 8. open       |
| 9. quickly   | 10. excluding |

**Grammar**

**F Write the degrees of the following adjectives.**

Positive	Comparative	Superlative
1. bad	<u>worse</u>	<u>worst</u>
2. <u>good</u>	better	<u>best</u>
3. <u>rich</u>	richer	<u>richest</u>
4. difficult	<u>more difficult</u>	<u>most difficult</u>
5. small	<u>smaller</u>	<u>smallest</u>
6. heavy	<u>heavier</u>	<u>heaviest</u>

**F Complete each sentence with correct word.**

1. accept 2. lose 3. There 4. affect 5. too 6. knew 7. Whose 8. fourth 9. principal  
10. advise

**Activity**

**F What are the people of these countries called?**

- |              |             |             |
|--------------|-------------|-------------|
| 1. Indian    | 2. English  | 3. African  |
| 4. Chinese   | 5. Japanese | 6. German   |
| 7. Mexican   | 8. Russian  | 9. American |
| 10. Canadian |             |             |

**14. The Bird in the Cage**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (b) 4. (a) 5. (c)

**B. Answer the following questions.**

- A merchant had a pretty bird. He gave her seeds to eat and fresh water to drink.
- The bird sang sweet songs to the merchant everyday before he left for the work.
- The bird missed her friends, the forest, the fresh air, flowers and fruits. So she was unhappy in the cage.
- The bird asked the merchant to tell her friends that she missed them and sang sad songs. She asked him that they should send her a message of hope and cheer.
- The bird listened to what the merchant had witnessed in the forest and she made a loud screech and fell down in the cage.
- The falling down of the male bird contained the message that the bird in the cage

should also pretend to die like him and so the merchant would throw the dead bird out of the cage.

**C. Fill in the blanks.**

1. sweet 2. flowers 3. forest 4. witnessed 5. wings

**D. Write 'T' for true and 'F' for false statements.**

1. F 2. F 3. F 4. T 5. T

**Vocabulary**

**F Unscramble the following.**

- |             |            |
|-------------|------------|
| 1. Merchant | 2. Message |
| 3. Meadow   | 4. Branch  |
| 5. Town     | 6. Forest  |
| 7. Sorrow   | 8. Voice   |

**F Write opposite words.**

- |                 |           |
|-----------------|-----------|
| 1. sour         | 2. empty  |
| 3. unhappy, sad | 4. stale  |
| 5. capture      | 6. rise   |
| 7. up           | 8. closed |

**Grammar**

**F Complete the following sentences with suitable pronouns.**

- |         |          |
|---------|----------|
| 1. He   | 2. I     |
| 3. They | 4. he    |
| 5. She  | 6. you   |
| 7. I    | 8. It    |
| 9. You  | 10. They |

**Writing Skills**

Do it yourself.

**15. Lord Mahavir**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (b) 4. (a) 5. (b)

**B. Answer the following questions.**

1. Mahavir was a famous exponent of Jainism. He was born in Kshatriya Kunda village near Patna in Bihar.
2. The childhood name of Mahavir Swami was Vardhaman.
3. Vardhaman wanted to know the true purpose and meaning of life and his thirst for knowledge compelled him to leave his home.
4. Vardhaman was sent to a Gurukul to study Sanskrit.
5. Mahavir got 'Kaivalya' while sitting under a tree on the bank of a river.
6. Mahavir died in 527 B.C. His age was 72 years at the time of his death.
7. The Dilwara temple is situated at Mount Abu in Rajasthan.

**C. Fill in the blanks.**

1. vardhaman 2. Sanskrit 3. bind 4. Kaivalya 5. cloth

**D. Write 'T' for true and 'F' for false statements.**

1. T 2. T 3. F 4. F 5. T 6. T

**Vocabulary**

**F Match the words.**

1. (e) 2. (a) 3. (f) 4. (b) 5. (c) 6. (d)

**F Write the opposite words of the following.**

- |           |             |
|-----------|-------------|
| 1. sorrow | 2. contract |
| 3. free   | 4. below    |
| 5. get    | 6. joy      |

**F Write the synonyms of the following words.**

- |                |                 |
|----------------|-----------------|
| 1. before      | 2. engaged      |
| 3. outstanding | 4. sharp-minded |
| 5. unkind      | 6. famous       |
| 7. pure        | 8. connection   |

**F Frame questions for the following answers.**

1. Where were Mahavir's teachings greatly appreciated?
2. Who do not harm a fly or a mosquito?
3. Where is Mount Abu situated?
4. What did Mahavir believe in?
5. Who was Mahavir?
6. Who was known as Mahavir?
7. When was Mahavir born?

**Grammar**

**F Rewrite the following words in the correct order.**

1. Trisha was Vardhman's mother.
2. Vardhaman's father was Siddhartha.
3. Vardhaman left his home.
4. Vardhaman came to be known as Mahavir.
5. Mahavir believed in truth and non-violence.
6. He married the girl of his parent's choice.

**F Fill in the blanks.**

1. shortly 2. farthest 3. skillfully 4. A little 5. much

**Writing Skills**

Do it yourself.

**16. The Taj Mahal**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (a) 3. (c) 4. (b) 5. (a)

**B. Answer the following questions.**

1. The Taj Mahal was built by the Mughal emperor, Shahjahan.
2. Shahjahan was buried beside the tomb of his wife, Mumtaz in the Taj Mahal.



- Nearly 20,000 workers worked for twenty-two years to complete the Taj.
- Mumtaz Mahal became very ill and died in 1631.
- The Taj Mahal is made of pure white marble. This material was brought from Jaipur.

**C. Fill in the blanks.**

1. fifth 2. jehangir 3. yamuna 4. jaipur 5. 1666

**D. Use the following words in your own sentences.**

- There are two tombs inside the Taj Mahal.
- Shahjahan was the fifth Mughal Emperor of India.
- The Taj Mahal is a wonderful building.
- The Taj Mahal is made of pure white marble.
- There was perfect peace in India during Shahjahan's rule.
- The Muslims go to worship in mosque.
- The place where a dead person is buried is called a tomb.

**E. Write 'T' for true and 'F' for false statements.**

1. T 2. F 3. T 4. T 5. T 6. T 7. T 8. F

**Vocabulary**

**F Give one word for each of the following.**

- |                    |                        |
|--------------------|------------------------|
| 1. Zoo             | 2. Emperor             |
| 3. Ambulance       | 4. Graveyard, cemetery |
| 5. Progress        | 6. Pilgrim             |
| 7. Will, Testament |                        |

**F Match the words.**

1. (f) 2. (d) 3. (b) 4. (a) 5. (c) 6. (e)

**F Complete the spellings.**

- |              |           |             |
|--------------|-----------|-------------|
| 1. Taj mahal | 2. Yamuna | 3. Tomb     |
| 4. builiding | 5. Mumtaz | 6. fourteen |
| 8. memory    | 7. marble | 9. tourist  |

**Grammar**

**F Put the words in right order to make sentences.**

- We should help the poor.
- Mahatma Gandhi was a great man.
- The blue whale is the largest water animal.
- You are proud of your country.
- USA is the richest country.

**F Now, rewrite the following sentences as shown in (b) above.**

- They asked Mrs. Kapoor when she would allow them to go home.
- You asked me which of your books I would read.
- I asked Maya how many toys she could give to me.
- Rinku asked Shilpy what she would buy for him.
- Amina asked me where I was going.

**F Change the following sentences into negative sentences.**

- Thousands of tourists do not come to India to see the Taj.

2. Taj was not completed in the year 1653.
3. Shahjahan was not the third emperor of Mughals.
4. Jaipur is not more than three hundred kilometers away from Agra.
5. Shahjahan did not build many buildings.

### **Writing Skills**

Do it yourself.

## 17. Health is Wealth

### **Exercise**

#### **A. Tick the correct option and complete the sentences.**

1. (a) 2. (b) 3. (c) 4. (c)

#### **B. Answer the following questions.**

1. Many germs stick to our hands and cause diseases. So it is necessary to wash our hands before eating.
2. Long nails may be the carrier of contagious diseases which are harmful to us.
3. If we eat food without chewing it well, such unchewed food cannot be digested properly.
4. If we over-eat food, it becomes difficult for us to breathe.
5. We should eat slowly so that we can chew the food properly. So it is advisable to eat slowly to keep our digestion fit and strong.
6. Yes, we should drink water while taking food because it helps in proper digestion of food.
7. Fruits provide us vitamins and minerals.
8. Carbohydrates, proteins, vitamins and minerals are the important ingredients of food.

#### **C. Match the words.**

1. (e) 2. (c) 3. (d) 4. (b) 5. (a)

### **Vocabulary**

#### **F Write three hidden words in each of the following words. You can jumble the letters of the words.**

- |           |       |        |
|-----------|-------|--------|
| 1. clean  | lean  | dear   |
| 2. spice  | pace  | leap   |
| 3. matter | tempt | mature |
| 4. top    | pot   | port   |
| 5. shirk  | king  | ring   |

#### **F Write the antonyms of the following.**

- |              |             |
|--------------|-------------|
| 1. rich      | 2. double   |
| 3. suspected | 4. doubtful |
| 5. happiness | 6. up       |
| 7. go        | 8. sour     |
| 9. take      | 10. false   |

# Simple English Reader 7

## 1. A Song To the Lord

### Exercise

A. Tick the correct option and complete the sentences.

1. (b) 2. (c) 3. (a)

B. Answer the following questions.

1. We should thank the God for the gift of light.
2. God has made the sun, the moon, stars, the earth, seas, flowers and trees.
3. God has made the sun, the moon and the stars.
4. The poet uses 'He' and 'His' for God.

C. Fill in the blanks.

1. sun                      2. thank                      3. Lord                      4. Children

### Vocabulary

F Correct the spellings.

- |                 |                  |                      |
|-----------------|------------------|----------------------|
| 1. <u>Lord</u>  | 2. <u>Song</u>   | 3. Bright            |
| 4. <u>Thank</u> | 5. <u>Flower</u> | 6. <u>Surpassing</u> |

F Write two rhyming words for each of the following.

- |          |           |
|----------|-----------|
| 1. night | 2. bright |
| 3. good  | 4. food   |
| 5. me    | 6. pea    |

### Writing Skills

Do it yourself.

## 2. The Greedy Beggar

### Exercise

A. Tick the correct option and complete the sentences.

1. (b) 2. (a) 3. (c) 4. (b)

B. Answer the following questions.

1. The beggar said to himself, "How foolish some people are! Though they have a lot of money, they want still more. Look at that man. Once he was a rich merchant. But what a fool he was! He wanted to become richer still. So he built ships and sent them to trade with far off countries. And what happened? All his ships sank and he lost his fortune."
2. The Goddess of fortune said to the beggar, " I have long wished to help you. I am ready to do so. Now I will give you enough gold to buy food and clothing for the rest of your life."
3. The Goddess put a condition before the beggar and said, "All that falls into your bag shall be pure gold, but every coin that falls upon the ground shall turn into dust. Do you agree to this condition?"
4. The Goddess told the beggar from time to time, "You are a rich man now. Your bag is almost full. It will hold no more."
5. Suddenly his bag burst! All the gold coins fell upon the ground, and in a moment every coin was turned into dust.

**C. Fill in the blanks.**

1. appeared 2. heavy 3. money 4. muttering 5. unhappily

**D. Write 'T' for true and 'F' for false statements.**

1. T 2. T 3. F 4. F 5. T

**Vocabulary**

**F Complete the following words by filling up 'a' or 'e' in the blanks.**

- |                    |                      |                   |
|--------------------|----------------------|-------------------|
| 1. peop <u>e</u>   | 2. pass <u>e</u> d   | 3. notic <u>e</u> |
| 4. mon <u>e</u> y  | 5. merchan <u>t</u>  | 6. becom <u>e</u> |
| 7. rich <u>e</u> r | 8. happ <u>e</u> ned | 9. beggar         |
| 10. crack          | 11. turn <u>e</u> d  | 12. goddess       |

**Writing Skills**

Do it yourself.

**3. The Dead Mouse**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (b) 4. (a) 5. (c)

**B. Answer the following questions.**

1. Arun was the son of a widow, Kavita. When he grew up, she said to him, "You ought to start a business like your father. You better go to the rich merchant, Prem Prakash who gives loan to Young men like you."
2. Kavita was a widow. Her husband was a small trader of coal.
3. Prem Prakash was shouting at a young man, Ramesh. He was saying, "I gave you enough money to start a good business. You have not made any profit. You have not saved enough to pay the interest on the loan. You don't know how to do business."
4. Arun arranged a pot of cold water, sat on the road side and served water and peas to the returning wood cutters from the forests in exchange for firewood. He sold the wood in the market and purchased peas. He further offered water and peas to the woodcutters regularly and started saving money.
5. By efforts and skills, within a few years, Arun became one of the richest young merchants in the city. One day, he went to Prem Prakash, from whom he had taken loan, with a mouse made of gold and told him his success story.
6. The merchant became happy to hear Arun's success story. He gave him his daughter, Jaya in marriage.

**C. Fill in the blanks.**

1. trader 2. merchant 3. wood 4. richest 5. daughter

**D. Write 'T' for true and 'F' for false statements.**

1. F 2. F 3. T 4. T 5. T

**Grammar**

**F Combine the following sentences by using and, but, or:**

1. An ostrich has wings but it cannot fly.
2. Ramesh is honest and wise.
3. Pawan is laborious and intelligent.
4. You can go or stay here.

5. I have a pen but I have not a book.

### Writing Skills

Do it yourself.

## 4. The Farmer and his Donkey

### Exercise

#### A. Tick the correct option and complete the sentences.

1. (b) 2. (c) 3. (a) 4. (c) 5. (b)

#### B. Answer the following questions.

1. One day, the farmer decided to sell his donkey.
2. After hearing the girls, the farmer asked his son to get on the donkey's back, and he himself walked behind.
3. When the farmer heard some old people saying, "Look at that young man. He is riding the donkey. But his poor old father is walking", the farmer asked his son to get down and got on the donkey's back himself.
4. Some young men saw them and said, "Look at that young boy, he looks very tired. Actually, the donkey can carry both of them."  
Listening to this, the farmer asked his son also to climb up.
5. When the people on the road saw both the father and the son riding on the donkey, they said that they were very cruel because the donkey was tired of carrying them.
6. When his donkey fell into the water and disappeared, the farmer became sad and disappointed. He was also sad because he tried to listen and follow everyone he had met on the way.

#### C. Fill in the blanks.

1. farmer 2. donkey's 3. people 4. legs 5. bank

#### D. Write 'T' for true and 'F' for false statements.

1. F 2. F 3. T 4. T 5. F

### Vocabulary

#### F Unscramble the following.

- |           |            |
|-----------|------------|
| 1. donkey | 2. young   |
| 3. market | 4. tired   |
| 5. people | 6. great   |
| 7. silent | 8. foolish |

### Grammar

#### F Using the suitable conjunctions from the box complete the following sentences.

1. and 2. so 3. but 4. but 5. that 6. but 7. and 8. because

### Writing Skills

1. Yes, I have a pet.
2. Its name is Tiger. It is a German shepherd dog.
3. Running and playing is its habit.
4. It likes to eat bread, eggs and meat.
5. It sleeps in a small hut which I have made for it.

### Activity

Do it yourself.

## 5. The Riddle of Four Paise

### Exercise

**A. Tick the correct option and complete the sentences.**

1. (c) 2. (a) 3. (c) 4. (b) 5. (c)

**B. Answer the following questions.**

1. The farmer lived in a village in the kingdom of Ujjain.
2. Seeing the king coming towards him, the farmer stopped working, and greeted him with folded hands.
3. According to the farmer with the first paise, he provided himself and his wife with food and clothes. In this way, he ate the first paise.
4. With the second paise, the farmer brought up his children. In this way he lent it to them because they would pay it back to him by looking after him in his old age.
5. With the third paise, he looked after his old parents and so he paid them back the money they had spent in bringing him up.
6. He helped the poor with the fourth paise and he did not expect anything in return. It was equal to throwing the paise away.
7. The chief minister had given the farmer one hundred gold coins. Before telling him the answer of his riddle, the farmer counted the gold coins and saw the image of the king on each of them. So, he saw his face hundred times. Thus the farmer had been true to his word.

**C. Fill in the blanks.**

1. riding 2. fourth 3. king's 4. wise 5. true

**D. Write 'T' for true and 'F' for false statements.**

1. F 2. T 3. T 4. F 5. T

### Vocabulary

**F Fill in the blanks.**

1. in return 2. So that 3. send for 4. bring up

### Grammar

**F Now join the sentences in each of the following pairs as shown above.**

1. She had posted the letter before she went to school.
2. I had taken a bath before I had breakfast.
3. She had written two letters to you before she got your letter.
4. The patient had died before the doctor came.
5. I had taken my breakfast before I went to see the film.

### Activity

Do it yourself.

## 6. The Lazy Potter

### Exercise

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (a) 4. (b) 5. (c)

**B. Answer the following questions.**

1. The two young sons learnt the professions of their fathers. One became a

washerman and the other became a potter.

2. The washerman was a hard working man and he earned well. The potter was a lazy man and he spent most his time in gambling with his friends.
3. The king was not in fact intelligent. Some of the reasons that show that he was not intelligent are:
  - (a) The king at once believed the potter when he told the king about the washing skills of the washerman. He did not think if it could be true or false.
  - (b) The colour of an elephant or any creature cannot be changed with the use of any soap. The king never thought about it.
  - (c) The king must have known that an earthen pot cannot sustain the weight of an elephant. Still, he ordered the potter to make an earthen pot for the elephant to be washed in.
4. When the potter told the king that his friend, the washerman could turn a black elephant to white just by washing it, the king asked him to bring that washerman to him at once.
5. When the washerman told the king that he needed a big pot for steaming the elephant after washing and that it was the potter who could make such a pot for the elephant, the king summoned the potter at once and ordered to make a pot large enough to hold the elephant.

**C. Fill in the blanks.**

1. happily 2. earned 3. intelligent 4. evil 5. pot 6. potter

**D. Write 'T' for true and 'F' for false statements.**

1. T 2. F 3. F 4. T 5. F

**Vocabulary**

**F Complete the following by adding er/or.**

farme <u>r</u>	barbe <u>r</u>	cobble <u>r</u>
potte <u>r</u>	waite <u>r</u>	docto <u>r</u>
autho <u>r</u>	commande <u>r</u>	directo <u>r</u>

**F Use the following words in your own sentences.**

1. Fishing is the profession of a fisherman.
2. Gambling is a bad social tradition.
3. The Sikhs take out a large procession on Guru Parab.
4. The washerman worked hard and became prosperous.
5. The steam engine was invented by James Watt.
6. The king commanded the potter to call for the washerman.

**Grammar**

**F Underline the pronouns and write the nouns for which they are used.**

<b>Pronouns</b>	<b>Nouns</b>
1. it	book
2. it	door
3. he	Dashratha
4. She	Mrs Bansal
5. They	Birds

## Writing Skills

Some years ago the potter was very important person in the village society. He made earthen pots for people. These earthen pots were used in weddings for feeding people in. These pots were also used in homes for cooking. He made Kattles, tumblers, pitchers and big pots which were used to store grains. But due to introduction of paper and plastic disposable pots, his work and occupation has almost come to an end. Today he has no work, so he has to do labour or work in factories to earn his living. He has become poorer. We can help him by buying the earthen pots he makes. If the demand of his pots increases, his condition can be improved.

### 7. A Little Fairy

#### Exercise

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (b) 4. (a) 5. (c)

**B. Answer the following questions.**

1. The fairy has blue eyes and brown hair. Her wings have silver spots and she has a little silver wand in her hand.
2. The little fairy flutters down from the moon.
3. The sleeping child dreams of pleasant things, fountains filled with fairy fish and trees laden with delicious fruits.
4. The poet says that the talking bird is gifted with a tongue for singing songs and telling tales.
5. The trees bear delicious fruits. They bow their branches at a wish.

**C. Write 'T' for true and 'F' for false statements.**

1. T 2. F 3. F 4. T 5. T

**D. Find out the words in the poem that rhyme with.**

- |         |          |                |
|---------|----------|----------------|
| 1. wish | 2. shade | 3. brown, down |
| 4. sun  | 5. head  | 6. night       |

#### Vocabulary

**F Put the words in the right order to make meaningful sentences.**

1. The king gets up late every evening.
2. The shepherd learnt writing English last year.
3. King never keeps his words.
4. The shepherd rarely abuses anybody.

**F Form the abstract nouns from the following words.**

- |             |            |               |
|-------------|------------|---------------|
| 1. manhood  | 2. royalty | 3. belief     |
| 4. hardness | 5. loyalty | 6. prevention |

#### Grammar

**F Fill in each blank with suitable preposition.**

1. in 2. to 3. on 4. of

**F Fill in each blank with correct form of the verb given in brackets.**

1. do 2. disobey 3. playing 4. drinking 5. writes 6. sings 7. spoken 8. punish
9. taking 10. play



## Writing Skills

Do it yourself.

## Activity

Do it yourself.

## 8. A Drop of Perfume

### Exercise

#### **A. Tick the correct option and complete the sentences.**

1. (c) 2. (b) 3. (b) 4. (a) 5. (b)

#### **B. Answer the following questions.**

1. Akbar put out his hand forward to get the drop of perfume from falling down.
2. A grand party was arranged on Akbar's birthday. Many guests were invited to it. The hall was decorated with colourful mattresses for the guests to sit on.
3. Servants were wellcoming the guests will eatables. One servant was offering perfume-dipped cotton pieces to people.
4. When a servant was giving perfumed cotton to Akbar and Birbal, a drop of perfume fell down on the mattress near Akbar.
5. Akbar told his servants to pour all the bottles of perfume in the pond of his garden and announced that whosoever wanted expensive perfume, could get it from the king's pond. He did so to prove that he was not a miser.

#### **C. Fill in the blanks.**

1. Akbar 2. arranged 3. gifts 4. Birbal 5. garden

#### **D. Write 'T' for true and 'F' for false statements.**

1. F 2. T 3. F 4. T 5. F

## Vocabulary

#### **F Unjumble the following to make meaningful words.**

fond	upset
people	cotton
sweats	miser

#### **F Make sentences using the following words.**

1. Gold is a precious metal.
2. The servant praised his master for his kindness.
3. There was a huge banyan tree in the garden.
4. The king invited many people to his birthday party.
5. Sheela uses perfume of best quality.
6. They decorated the house for the wedding.
7. Mohan pretends to be honest but he is not.
8. Most Indians believe in fate.

## Grammar

#### **F Fill in the blanks using articles 'a', 'an', 'the' wherever necessary:**

1. a 2. an 3. an 4. an 5. The 6. The, a

## Writing Skills

Do it yourself.



for a week. The camel is an important means of transport in deserts. We use it to carry heavy load. It draws heavy carts and even water from wells. It is also used for fun riding in fairs and exhibitions. The droppings of the camel are used to make manure for crops.

A camel is cheap to keep because it can live on leaves and thorns. Thus a camel is a very useful animal for us.

### **Activity**

Do it yourself.

## **10. Swami Vivekanand**

### **Exercise**

#### **A. Tick the correct option and complete the sentences.**

1. (b) 2. (a) 3. (c) 4. (b) 5. (c)

#### **B. Answer the following questions.**

1. Swami Vivekananda was born on 12 January 1863 in Calcutta (now Kolkata).
2. The childhood name of Vivekananda was Narendranath.
3. When Sri Ramkrishna Paramhansa touched Vivekananda with his foot, he was blessed with a divine experience and he was deeply impressed.
4. In September 1893, Vivekananda participated in the 'Parliament of Religions' held in Chicago, USA.
5. Swami Vivekananda established two monasteries in the name of Ramkrishna, one at Baranagar and the other at Belur near Kolkata.
6. Swami Vivekananda died on 4 July 1902 at his monastery in Belur.

#### **C. Fill in the blanks.**

1. mythological 2. karmayogi 3. Mr Hastie 4. devoted 5. Rajyoga

#### **D. Write 'T' for true and 'F' for false statements.**

1. T 2. T 3. F 4. F 5. T 6. T

### **Vocabulary**

#### **F Use the following words in your own sentences.**

1. The path of truth is really very difficult.
2. Vivekananda was a man of talents.
3. Vivekananda was a true disciple of Ramkrishna.
4. Vivekananda was a saint in true sense.
5. The constant practice of a subject can help you master it.

#### **F Write the opposite words of the following.**

- |             |               |          |
|-------------|---------------|----------|
| 1. downfall | 2. far        | 3. brave |
| 4. narrow   | 5. impossible | 6. less  |

#### **F Complete the following spellings.**

- |                  |                       |                  |
|------------------|-----------------------|------------------|
| 1. <u>Swami</u>  | 2. <u>Vivekananda</u> | 3. <u>Worked</u> |
| 4. <u>Poetry</u> | 5. <u>Principle</u>   | 6. <u>Spread</u> |

### **Grammar**

#### **F Write the following words in correct order to make sentences.**

1. Good health is a gift of God.
2. A zoo is a large park.

3. India is a rich country.
4. Swami was a lover of mankind.
5. Cricket is the most popular game.
6. India is a great country.

**F Write the past tense of the following verbs.**

- |           |             |
|-----------|-------------|
| 1. found  | 2. chose    |
| 3. blew   | 4. fell     |
| 5. abused | 6. dwelt    |
| 7. worked | 8. achieved |

**F Change these sentences into interrogative.**

1. What did he do yesterday?
2. Whom did the gardener give two mangoes?
3. Who writes a letter?
4. Where did he graduate from?
5. How did she go to Delhi?

**Writing Skills**

Do it yourself.

**11. The Sage and the Mouse**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (a) 2. (b) 3. (b) 4. (a) 5. (c)

**B. Answer the following questions.**

1. When the sage was praying with water in his hands, a kite was flying over him with a she-mouse in its claws. The she-mouse slipped and fell into the sage's hands.
2. The Dark Cloud was mightier than the Sun because it could easily hide his brightness.
3. The sage took pity on the she-mouse and turned it into a girl with his spiritual power.
4. The Dark Cloud said that the South Wind could blow it up and down like a feather. So he said that the South Wind was mightier than him.
5. The South Wind said that though she was stronger than the Dark Cloud but not as strong as the King of Mountains.
6. When the King of Mice said that his palace was too small for the girl and for this reason, he could not marry her, the sage changed the girl into a she-mouse with his spiritual power. So he solved the problem of the King of Mice.

**C. Fill in the blanks.**

1. bathing 2. She-mouse 3. Mice 4. Mountain 5. palace

**D. Write 'T' for true and 'F' for false statements.**

1. F 2. T 3. T 4. T 5. F

**Vocabulary**

**F Complete the following spellings.**

- |                     |                      |                               |
|---------------------|----------------------|-------------------------------|
| 1. da <u>gh</u> ter | 2. hu <u>s</u> band  | 3. ma <u>rr</u> y             |
| 4. mo <u>u</u> se   | 5. stro <u>n</u> ger | 6. fe <u>a</u> ther           |
| 7. cl <u>o</u> ud   | 8. po <u>w</u> er    | 9. ha <u>n</u> d <u>s</u> ome |

**F Rewrite after correcting the spellings.**

- |              |             |                 |
|--------------|-------------|-----------------|
| 1. Ganga     | 2. Carrying | 3. bought       |
| 4. certainly | 5. palace   | 6. hole         |
| 7. very      | 8. person   | 9. mightiest    |
| 10. married  | 11. clever  | 12. intelligent |

**Grammar**

**F Write the past form of the following verbs.**

- |            |             |             |
|------------|-------------|-------------|
| 1. cut     | 2. drank    | 3. dug      |
| 4. found   | 5. walked   | 6. went     |
| 7. came    | 8. kept     | 9. stood    |
| 10. opened | 11. married | 12. brought |

**F Make questions for the following answers.**

1. Who slipped out of the kite's claws?
2. How did the sage bring her up?
3. How did the Sun look at the girl?
4. Whome did the sage go to?
5. What and where was the palace of the King of Mice?
6. What did the sage do?

**Writing Skills**

The mouse is a small creature which is usually found in crop fields and our houses. The mouse is more harmful than a useful creature. It causes harm to crops and destroys grains. It is also harmful in our houses.

It cuts clothes and valuable papers. It also spreads diseases by its dirty legs and waste. The only use of a mouse may be that it is the food of snakes.

Snakes eat them and keep away from entering human settlements.

**Activity**

Do it yourself.

**12. Say 'No' to Polythene**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (a) 2. (b) 3. (c) 4. (b) 5. (c)

**B. Answer the following questions.**

1. Man is the most intelligent creation of God.
2. Invention of plastic is one of the most revolutionary inventions of man.
3. The use of plastic bags is degrading the quality of soil. It is choking the sewage and drainage system. It affects the marine life in rivers and adjoining inhabited areas.
4. We should say 'No' to the use of polythene. Its use and manufacturing should be banned. Public awareness campaigns should be started against the use of poly bags.
5. Animals often eat the poly bags and die. Polythene cuts off the oxygen supply by its tendency to cling to the object and living organisms whether in water or on land. When burnt, they emit highly toxic fumes that are hazardous to the health of animals and humans.

**C. Fill in the blanks.**

1. intelligent 2. polythene 3. western 4. plastic 5. manufacture

**D. Write 'T' for true and 'F' for false statements.**

1. T 2. F 3. T 4. F 5. T 6. T 7. F 8. F

**Vocabulary**

**F Find the antonyms of the given words.**

- |                 |             |                   |
|-----------------|-------------|-------------------|
| 1. unnatural    | 2. fast     | 3. few            |
| 4. advantage    | 5. solution | 6. in favour, for |
| 7. long         | 8. useful   | 9. ugliness       |
| 10. destructive |             |                   |

**Grammar**

**F Complete the following sentences using appropriate articles in the blanks.**

- |                |            |             |
|----------------|------------|-------------|
| 1. a           | 2. An, the | 3. The, the |
| 4. a, the, the | 5. a       | 6. the      |
| 7. the         | 8. an, a   |             |

**Writing Skills**

Polythene is a by-product of petroleum. Today, polythene is being used at a large scale all over the world. Plastic or polythene is a non-biodegradable product and very harmful to man, animals, soil and the whole environment. It pollutes the soil, air, water. It chokes sewages and drains. Animals eat it and die. Poly bags thrown in water stop oxygen supply and marine creatures die. If burnt, it emits highly toxic gases which are very dangerous to our health and the atmosphere. So we should stop using polythene.

**13. The Wish to be Free**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (b) 3. (a) 4. (b) 5. (c)

**B. Answer the following questions.**

1. The bird in the cage wishes to be free. She desires freedom.
2. The world outside is very vast and cruel.
3. The world is full of seas, rivers and waterfalls.
4. There may be little to eat outside. There may be a hunter with his net to catch the bird.
5. The bird will fly away when the cage opens.

**C. Write 'T' for true and 'F' for false statements.**

1. T 2. T 3. F 4. F 5. F

**Vocabulary**

**F Complete the spellings.**

- |                     |                    |                     |
|---------------------|--------------------|---------------------|
| 1. des <u>i</u> re  | 2. cru <u>e</u> l  | 3. free <u>d</u> om |
| 4. squ <u>e</u> eze | 5. sea <u>r</u> ch | 6. bree <u>z</u> e  |
| 7. en <u>o</u> ugh  | 8. hun <u>t</u> er | 9. tou <u>g</u> h   |

**Grammar**

**F Fill in the blanks with correct prepositions.**

- |       |       |        |
|-------|-------|--------|
| 1. of | 2. by | 3. off |
|-------|-------|--------|



- |                   |          |            |
|-------------------|----------|------------|
| 4. meadow         | 5. alien | 6. feign   |
| 7. laugh wickedly | 8. food  | 9. evening |

### **Grammar**

F **Underline pronouns in the following sentences and write their kinds.**

- |                            |                        |
|----------------------------|------------------------|
| 1. <u>This</u> <u>that</u> | Demonstrative pronouns |
| 2. <u>None</u>             | Indefinite pronoun     |
| 3. <u>You</u>              | Personal pronoun       |
| 4. <u>I</u>                | Personal pronoun       |
| 5. <u>He</u> <u>she</u>    | Personal pronouns      |

### **Writing Skills**

#### **Unfaithful Friends**

There are two types of friends— faithful friends and unfaithful friends. Friends who help us in our needs and problems are faithful friends. People who take advantage of our gentleness and stand with us till we have money are unfaithful friends.

The jackal in the story is an unfaithful friend. He pretends to be faithful but he really wants to eat the deer. When the deer was entrapped, the jackal did not help him to be free. On the other hand, the crow is a faithful friend. He suggested the deer what to do to escape and helped him in trouble. He had already warned the deer not to believe a stranger like the jackal. Thus, unfaithful friends are always dangerous.

## 15. Androcles and the Lion

### **Exercise**

A. **Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (a) 4. (b) 5. (c)

B. **Answer the following questions.**

- Androcles was a Roman slave.
- The Roman soldiers were looking for runaway slaves when they caught Androcles.
- When the runaway slaves were caught, they were thrown to hungry wild animals which were kept in circus arena for entertainment.
- When Androcles was in the circus arena, the hungry lion came to him with a loud roar. But instead of tearing him to pieces, it began to lick him and jumped like a dog. Seeing this, there was pin-drop silence.
- When the lion came close to Androcles, he thought that he was going to die. He closed his eyes with fear waiting for his death.
- When the lion began to lick Androcles with love, the Romans were greatly surprised. They thought he was a magician and they demanded that he must be free.
- Androcles requested the Emperor to set his lion free.

C. **Put these sentences in the right order.**

- A party of the Roman soldiers saw Androcles.
- Androcles was brought into the circus arena.
- The lion was brought into arena through another gate.
- The lion, instead of tearing him to pieces, began licking him.
- People demanded the Emperor to set Androcles free.
- The Emperor set the lion free.



**D. Write 'T' for true and 'F' for false statements.**

1. T 2. T 3. F 4. T 5. T

**Vocabulary**

- |                |               |               |
|----------------|---------------|---------------|
| 1. grandfather | 2. gentleman  | 3. matchstick |
| 4. anybody     | 5. telephone  | 6. raindrop   |
| 7. football    | 8. toothpaste | 9. sugarcane  |

**Grammar**

**F Change the following into affirmative sentences.**

- |                           |                     |
|---------------------------|---------------------|
| 1. He was brave.          | 2. You were kind.   |
| 3. She was a blind woman. | 4. He was a farmer. |
| 5. They were woodcutters. |                     |

**Writing Skills**

The lion is called the king of the forest. It is a large wild animal in size. It has heavy and strong paws and a long tail. The mane on its neck makes it look beautiful. The lion is mostly found in Africa and India, mainly in the Gir forests of Gujarat. A lion eats flesh of small animals but it never eats flesh of dead animals. Mostly lionesses kill big animals like wild buffaloes in groups. Poachers and hunters kill animals for their skin, flesh and sometimes, just for lust and adventure. Circus owners catch them for showing in circuses, train them and make them do many tricks. The population of lions is decreasing day-by-day. We should protect them because these are helpful in maintaining the ecological balance.

**16. The Cobbler and Twelve Dwarfs**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (c) 2. (b) 3. (a) 4. (c) 5. (b)

**B. Answer the following questions.**

1. The cobbler needed two days to make a pair of shoes because he had become very old and he could not work as fast as before.
2. The cobbler's wife said to him to work faster because there was no money to buy leather for the next day.
3. When the cobbler woke up early next morning to continue his work, he saw a completed pair of shoes on the table and he was astonished to see this.
4. The cobbler was famous for making good quality shoes. So people from far away places came to him to buy his shoes.
5. The cobbler and his wife wanted to see who came there to make their shoes. So one night they hid in a corner to find who helped them.

**C. Fill in the blanks.**

1. shoes 2. pair 3. leather 4. clothes 5. dwarfs

**D. Write 'T' for true and 'F' for false statements.**

1. F 2. F 3. T 4. F 5. T

**Vocabulary**

**F Unscramble the following.**

- |            |          |         |
|------------|----------|---------|
| 1. cobbler | 2. table | 3. pair |
|------------|----------|---------|

- |             |           |            |
|-------------|-----------|------------|
| 4. dwarfs   | 5. shoes  | 6. twelve  |
| 7. leather  | 8. hearty | 9. quality |
| 10. thanked |           |            |

**F Make sentences using the following words.**

- The cobbler was old so he could not work fast.
- I will go to Delhi tomorrow.
- The cobbler woke up early to continue his work.
- The cobbler prepared clothes for the dwarfs.
- Can you climb a tree?

**Grammar**

**F Fill in the blanks with suitable prepositions.**

- |                |           |         |
|----------------|-----------|---------|
| 1. after       | 2. with   | 3. into |
| 4. under       | 5. by     | 6. of   |
| 7. from        | 8. across | 9. in   |
| 10. over, into |           |         |

**17. My Home**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (c) 2. (b) 3. (a) 4. (b)

**B. Answer the following questions.**

- Yes, we all like our house because we live and play, sleep and rest there.
- The child plays and wakes in his house. It keeps him safe.
- The child's father has built the house by his toil. His mother tidies it, cleans it and makes it a happier place to live in.
- The house gives the child a feeling of happiness and safety. He loves it and never wants to go far from it.
- A home is a basic need of man. It is as necessary for us as food and clothes. Thus a happy house has been described about in this poem.

**C. Fill in the blanks.**

1. built 2. safe 3. bright 4. clean 5. my home

**D. Make sentences using the following words.**

- We wake up in the morning.
- We should do no harm to our house.
- My house is fair and clean.
- The bright sun shines in the sky.
- We love our home.
- We take rest in our house.

**E. Complete the following lines.**

- |  |   |
|--|---|
| 1. by his toil<br>makes it home,<br>happier place<br>where you roam. | 2. and joy it is,<br>and warm,<br>too far from it,<br>come to harm. |
|--|---|

## Vocabulary

F Write the opposites of the following words.

- |              |           |
|--------------|-----------|
| 1. advantage | 2. unsafe |
| 3. unfair    | 4. down   |
| 5. hate      | 6. dull   |
| 7. sleep     | 8. sader  |
| 9. sorrow    | 10. cold  |

F Complete the following spellings.

- |                   |                     |                     |
|-------------------|---------------------|---------------------|
| 1. hou <u>s</u> e | 2. ch <u>a</u> ir   | 3. fat <u>h</u> er  |
| 4. pe <u>a</u> l  | 5. happ <u>i</u> er | 6. pict <u>u</u> re |
| 7. brig <u>t</u>  | 8. wak <u>e</u>     |                     |

## Grammar

F Change the following sentences into negative.

1. The child does not learn his lesson.
2. You are not telling a lie.
3. They have not written an essay.
4. He has not been learning his lesson for thirty minutes.
5. She did not tell me an interesting story.

F Combine the following sentences using suitable conjunctions.

1. Jimmy won the race because he ran fast.
2. Leena found her pen that was lost.
3. Akhil and Anjana went to Delhi.
4. I like grapes and bananas.
5. Dinesh is ill because he has fever.

## Writing Skills

Do it yourself.

## 18. A Clever Fox

### Exercise

A. Tick the correct option and complete the sentences.

1. (a) 2. (b) 3. (c) 4. (b) 5. (a)

B. Answer the following questions.

1. The lion was sick, so he could not go out to hunt. He could not get anything to eat. So he was hungry.
2. The lion asked the fox to bring some meat for him.
3. No, the fox did not bring any meat for the lion.
4. The lion was pretending to be sick. Actually he was not sick. When the animals came to see him, he took them into the den and ate all of them.
5. The fox was clever. He knew if he went into the den, the lion would eat him. So he did not go into the den.

C. Fill in the blanks.

1. fox 2. clever 3. sick 4. worry 5. sorry

**D. Write 'T' for true and 'F' for false statements.**

1. F 2. F 3. F 4. T 5. T

**Vocabulary**

**F Match the words.**

1. (d) 2. (a) 3. (c) 4. (e) 5. (b)

**F Complete the spellings.**

- |                    |                   |
|--------------------|-------------------|
| 1. <u>h</u> ealth  | 2. <u>en</u> ough |
| 3. <u>j</u> ungle  | 4. <u>cl</u> ever |
| 5. <u>pr</u> omise | 6. <u>s</u> orry  |

**F Correct the spellings.**

- |            |              |
|------------|--------------|
| 1. hungry  | 2. afternoon |
| 3. welcome | 4. several   |
| 5. believe | 6. towards   |

**Grammar**

**F Write comparative and superlative degrees of the following adjectives.**

<b>Comparative</b>	<b>Superlative</b>
1. worse	worst
2. better	best
3. nearer	nearest
4. smaller	smallest
5. longer	longest
6. fatter	fattest
7. cleverer	cleverest

**F Make sentences using the following words.**

1. When I returned from school, I was feeling hungry.
2. My mother was worried for me.
3. My friend was sick, so he did not go to school.
4. My class teacher is on a long leave.
5. The fox is a very clever animal.

**Writing Skills**

Do it yourself.

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# Simple English Reader 8

## 1. Laughing Song

### Exercise

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (a) 3. (c) 4. (b)

**B. Answer the following questions.**

1. The green woods laugh with the voice of joy.
2. The air laughs with our merry wit and the hill laughs with the noise of air.
3. The children in the poem laugh with their sweet round mouths singing 'Ha, Ha, He'.
4. The birds laugh with their pointed beaks in the shade of trees.
5. The poet invites us to come, merry and sing the sweet chorus of 'Ha, Ha, He'.

**C. Complete the following lines.**

woods laugh with the voice of joy  
And the dimpling stream  
does laugh with our merry wit  
And the green hill laughs with

### Vocabulary

**F Correct the spellings.**

- |           |          |          |
|-----------|----------|----------|
| 1. stream | 2. laugh | 3. noise |
| 4. meadow | 5. sweet | 6. scene |

**F Write the meanings of the following words.**

- |             |                             |              |
|-------------|-----------------------------|--------------|
| 1. forest   | 2. river                    | 3. joy       |
| 4. mountain | 5. loud voice               | 6. amusement |
| 7. pasture  | 8. a small hopping creature | 9. sight     |

### Grammar

**F Fill in the proper forms of the verbs in the following sentences.**

1. gone 2. sleeping 3. stolen 4. caught 5. drives

**F Put the words in right order to make sentences.**

1. To tell lies is a sin.
2. It is not growing dark.
3. We should form good habits.
4. This is our drawing room.
5. Smoking is harmful to health.

**F Join the following sentences by using proper 'conjunctions'.**

1. She is poor but honest.
2. Ramesh is poor so we should help him.
3. Wise men love truth but fools shun it.
4. He was waiting for a friend who came very late.
5. He is not only a fool but also a knave.

### Writing Skills

Do it yourself.

## 2. The Foolish Emperor

### Exercise

#### A. Tick the correct option and complete the sentences.

1. (c) 2. (b) 3. (c) 4. (a) 5. (b)

#### B. Answer the following questions.

1. The Emperor was very fond of always wearing new clothes.
2. The two swindlers told the Emperor that they could weave wonderful cloth of bright colours which was visible only to sincere and clever persons but not to the fools.
3. First of all, the Emperor sent one of his councillors to the weaver's room.
4. The Prime Minister of the Emperor saw the empty looms in the weavers' room.
5. Next day, the cunning weavers brought a big box in the court.
6. After putting on the new wonderful suit, the emperor saw his reflection in the court's big glass.
7. The little boy shouted, "But the Emperor is naked", because he wore nothing.
8. The Emperor learnt that a little child was better than those selfish courtiers who flattered him for their selfish motives.

#### C. Match the speaker.

1. (c) 2. (a) 3. (e) 4. (b) 5. (f) 6. (d)

#### D. Write 'T' for true and 'F' for false statements.

1. T 2. F 3. F 4. T 5. T

### Vocabulary

#### F Write singular form of each of the following nouns.

- |          |            |
|----------|------------|
| 1. foot  | 2. sheep   |
| 3. goose | 4. knife   |
| 5. leaf  | 6. mouse   |
| 7. thief | 8. country |

#### F Make new words from the following.

- |          |         |
|----------|---------|
| 1. lad   | 2. balm |
| 3. paper | 4. mite |
| 5. move  | 6. one  |

### Grammar

#### F Use interjections in the following sentences.

1. Hurrah
2. Hello
3. What
4. Oh
5. Alas

#### F Match the animals.

1. (d) 2. (e) 3. (a) 4. (f) 5. (c) 6. (b)

### Writing Skills

Do it yourself.

### 3. The Three Apples

#### Exercise

**A. Tick the correct option and complete the sentences.**

1. (c) 2. (b) 3. (a) 4. (b) 5. (b)

**B. Answer the following questions.**

1. The tree wished someone to come, pick up one apple and use it well. It wanted that someone eat its apple and sow the seeds to grow more apple trees.
2. The apple tree said to Mary, "The tree has apples two,  
A treasure they hold for a girl like you."
3. No, she did not eat the apple, rather she wrapped it up in her handkerchief and went home.
4. A young college going lad, John took the last apple. He made the tree happy by sowing its seeds.
5. The tree sang with great joy— "The tree had apples three,  
Two are gone and wasted too,  
But thanks to you,  
There will be hundreds of apples for free."

**C. Fill in the blanks.**

1. orchard 2. fall 3. licked 4. surprised 5. selflessly

**D. Write 'T' for true and 'F' for false statements.**

1. F 2. T 3. F 4. F 5. T

#### Vocabulary

**F Write antonyms of the following words.**

- |          |            |
|----------|------------|
| 1. empty | 2. rise    |
| 3. small | 4. smaller |
| 5. dull  | 6. gentle  |
| 7. noisy | 8. sorrow  |
| 9. going | 10. hard   |

**F Use these words to form sentences.**

1. There was an apple tree in the orchard.
2. There are three main seasons in India.
3. The old man hid his treasure in his field.
4. Sonia is a naughty girl.
5. The bright light is just killing my eyes.
6. Apple is a delicious fruit.

#### Grammar

**F Fill in the blanks with is, am or are.**

1. is
2. Are
3. am, is
4. are
5. Is
6. is

## Writing Skills

1. If I were a tree, I would have asked passers by to pick my apples.
2. I would have asked children to come and play on my branches.
3. I would have invited travellers to sit and rest under my shade.
4. I would have asked people to eat delicious apples and sow the seeds.
5. I would have told them that life is to give and not to take.

### 4. The Proudly Cattle Farmer

#### Exercise

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (a) 4. (b) 5. (a)

**B. Answer the following questions.**

1. Domestic and milch animals were traded in the Pushkar Fair.
2. The shepherd boy was thirsty. He lay flat on the ground next to the still pool and began to lap up water like one of his sheep. So Lakhmi felt that the shepherd boy was a worthless fellow.
3. Lakhmi laughed and said that the boy was born a shepherd and will be a shepherd for ever. Soni did not agree with him and said that birth had nothing to do with that. If the boy was taught about cattle rearing and business like him (Lakhmi), he would be as good as he (Lakhmi). Hearing this, the proud man, Lakhmi became angry with his wife.
4. Lakhmi's wife, Soni went with the shepherd boy to his home. There she lived like his mother. She taught him all about cattle, farming, business and how to live life as a rich man's son. She sent him to a school to be educated. Later, he became the assistant to the local king. Being happy with the boy, the king made him the tax collector.
5. Yes, the idea given in the story could be true. If a person is given proper education, taught good manners and wear good dress to look smart, he can get success in life. He can get a good job, become an officer or a good businessman.

**C. Fill in the blanks.**

1. best cattle 2. caravan 3. watering 4. educated 5. tax collector

**D. Who said?**

1. Lakhmi 2. Soni 3. Lakhmi 4. Shepherd boy 5. Soni

#### Vocabulary

**F Give the opposites of the following.**

- |          |           |
|----------|-----------|
| 1. rich  | 2. low    |
| 3. never | 4. hot    |
| 5. old   | 6. fast   |
| 7. old   | 8. loudly |

**F Unscramble the following.**

- |            |            |
|------------|------------|
| 1. Trader  | 2. Money   |
| 3. Gently  | 4. Journey |
| 5. Revenue | 6. Scale   |



## Grammar

F Tick the correct preposition given in the brackets.

1. up
2. in
3. into
4. of
5. on

F Change the following sentences from Active to Passive voice.

1. He was appointed Governor by the President.
2. This library cannot be used for a week.
3. Elections will be held by the government in March next year.
4. This letter must be posted by this evening.
5. A letter was written to her father by her.
6. The stranger was barked at loudly and bitten by the dog.
7. English is taught to me by Shri R.K. Shukla.
8. This high mountain cannot be climbed up by you.

## Writing Skills

### MY COW

My father is very fond of rearing cows. We have a healthy cow. It is white in colour and very gentle. It has four legs and a long tail. It uses its tail to keep away the flies. It likes to eat green grass. My father brings grass and grains for her. After eating grass, the cow sits and ruminates. She gives us milk. Its calf is very cute. I like to play with it. The cow also has two small horns. She uses them to keep away other animals like dogs, etc. When she is hungry, she moos very loudly. Then my mother gives her grass and clean water. We make curd, butter and ghee from her milk. A cow is very useful to us. We should take good care of our domestic animals.

### 5. The Mice Ate The Scale

#### Exercise

A. Tick the correct option and complete the sentences.

1. (b) 2. (c) 3. (a) 4. (b) 5. (c)

B. Answer the following questions.

1. Sabu was a very rich merchant. He was depressed because his business was in a great loss. He not only lost his money but was also heavily indebted.
2. Sabu had to sell almost everything he had in order to pay off his debts.
3. Sabu decided to go on a long journey to try his luck in other countries.
4. Before going for a long journey, Sabu went to see Dharma because he was his intimate friend. He asked Dharma to keep his iron scale till he returned.
5. Dharma felt very guilty when he saw that Sabu had brought a very beautiful and costly gift for him, he realized his mistake. He went to Sabu immediately and said, "Sabu, my friend, I am very sorry for telling lies to you. Here is your scale, Please excuse me. I shall never do it again."

C. Fill in the blanks.

1. intimate 2. debts 3. rich 4. annoyed 5. beautiful

**D. Use the following words in your own sentences.**

1. Sabu had to bear a great loss in his business.
2. Sabu became very poor.
3. He went to another country and earned a plenty of money.
4. Dharma was sad to hear about Sabu's misfortune.
5. When Sabu went to Dharma, he welcomed him with joy.

**Vocabulary**

**F Write one word for the following groups of words.**

1. Tutor
2. Employer
3. Vendor
4. University
5. Doctor

**F Correct the following misspelt words.**

- |              |                |             |
|--------------|----------------|-------------|
| 1. depressed | 2. doctor      | 3. excuse   |
| 4. journey   | 5. abroad      | 6. joyful   |
| 7. delighted | 8. fault       | 9. business |
| 10. present  | 11. controlled | 12. money   |

**Grammar**

**F Complete the table with the degrees of adjectives.**

<b>Comparative</b>	<b>Superlative</b>
1. poorer	poorest
2. worse	worst
3. easier	easiest
4. richer	richest
5. braver	bravest
6. better	best
7. happier	happiest
8. angrier	angriest
9. fairer	fairest
10. faster	fastest

**F Join the following sentences using suitable conjunctions.**

1. The night was cold and dark.
2. Hurry up or you will be late.
3. The wolf was strong but it could not kill the deer.
4. The deer was beautiful and very fast.
5. The book was interesting but I had no time to read it.
6. I took tea but my friend took juice.
7. Raju is a doctor and Shubham is a teacher.
8. I could not catch the rain because I was already late.
9. We saw a bird that sang beautifully.
10. She came to meet me but I was not at home.

## Writing Skills

### **My Best Friend**

I have many friends. But Sonu is my best friend. We both read in the same class. His house is in my neighbourhood. Sonu is a very gentle and intelligent student. He always talks humbly. He is never proud of his intelligence. He helps other students in their studies.

We both go to school on our bicycles. He listens to the teachers attentively in the class. After school, he goes to the playground in our locality. He never forgets to take me with him to play. He is also a good player of football. He always helps me when I am sad or depressed because of some reason. He loves me very much. He avoids eating outside. So he takes his lunch box with him. He never quarrels with other boys. In the evening, he comes to my house daily, and we both study together. Sometimes, he also helps me by giving me his books and notes. He is very faithful friend. I love him very much and I feel lonely whenever he is out of home.

## **6. Grandma Climbs a Tree**

### Exercise

#### **A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (c) 4. (a) 5. (b) 6. (a)

#### **B. Answer the following questions.**

1. The poet's grandma was passionate about climbing up trees.
2. The poet's grandma felt happier to be on a tree than being in a lift.
3. They feared that one day, grandma would have a terrible fall.
4. One day she climbed a tree but could not come down. Her family members helped her come down. She felt tired. The doctor advised her complete rest for a week. She felt that to keep lying in the bed was a season of hell for her.
5. The poet's Dad made a house on the tree for her.

#### **C. Write 'T' for true and 'F' for false statements.**

1. F 2. T 3. T 4. T 5. F

### Vocabulary

#### **F Match the words.**

1. (d) 2. (f) 3. (a) 4. (b) 5. (c) 6. (e)

#### **F Make sentences of your own using the given words.**

1. Seeing a dog, my cat climbed up a tree.
2. The dog returned gracefully.
3. My friend has different types of dogs.
4. We all should live together with peace.
5. When grandma came down the tree, we took a sigh of relief.
6. I have finished my homework.

### Grammar

#### **F Convert the following sentences into Indirect Speech.**

1. She says that she is very lonely.
2. My teacher will say that I choose perfect topics.
3. She says that they are going home.
4. The little girl said that the doll was sleeping.

5. Dolly said that Simran had taken her phone.
6. Rubeena said that she had met him two days before.
7. They said that they would go to play the next day.
8. Sunita said that he had been working in the garden.
9. Priyanka said that she was staying with her aunt.
10. The teacher said that the sun rises in the east.
11. Rahul said that honesty is the best policy.
12. Ankur told Ajay that he would go to meet him.
13. Mona said that she was a doctor.
14. Riya told Deepika that everything is fair in love and fear.

## **Writing Skills**

### **My Grandparents**

Our grandparents are very important persons for our family. Not only in our family, grandparants in any family are the most important and respectable persons. Grandparents are the most experienced individuals.

They love their children and grand children. My grandparents love me very much. They always teach me to be a good boy. They also help me in my studies. Whenever my father or mother is angry with me, my grandparents advise them not to be harsh with children. My grandparents are very gentle and tolerant. They speak very softly and advise every member always to be tolerant, patient and kind. They also advise us to live with love and fraternity. Granparents are the best guide for a family. I love my grandparents very much.

## **7. Cinderella**

### **Exercise**

#### **A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (c) 4. (a) 5. (b)

#### **B. Answer the following questions.**

1. Cinderella's step-sisters were very cruel to her. They treated her just like a maid and forced her to sleep near the cinders and so called her Cinderella.
2. Young ladies were invited to the palace for a grand Ball—a dance form.
3. The fairy Godmother went to the kitchen garden. She touched a big ripe pumpkin with her magic wand and the pumpkin changed into a golden cart for Cinderella.
4. When Cinderella opened the door and entered the hall, everybody in the hall was stunned to see her grace and beauty. Everybody was eager to dance with her.
5. The fairy Godmother asked Cinderella to remember that she should come back before midnight otherwise, the effect of magic would Vanish.
6. The courtiers brought Cinderella to the palace. Seeing Cinderella in the palace, the Prince was overjoyed. He proposed to her. She shyly accepted the offer. The Prince married Cinderella. Everyone blessed the newly wedding couple.

#### **C. Who said the following?**

1. Cinderella's step-mother
2. Cinderella
3. fairy Godmother
4. the Prince
5. Courtiers

**D. Put the following statements in proper sequence.**

1. The merchant married a woman of some nearby village.
2. The second wife of the merchant gave birth to two girls.
3. The fairy Godmother changed the pumpkin into a cart.
4. Cinderella, out of confusion, left one of the shoes in the palace.
5. The courtiers at last reached Cinderella's house.
6. Cinderella was taken to the palace by the courtiers.
7. The Prince married Cinderella.

**Vocabulary**

**F Change the gender of the following.**

- |                |              |
|----------------|--------------|
| 1. widow       | 2. gentleman |
| 3. woman       | 4. boy       |
| 5. step-father | 6. master    |
| 7. queen       | 8. girl      |
| 9. policewoman | 10. Goddess  |
| 11. peahen     | 12. mare     |

**F Fill in the blanks with 'some' or 'any'.**

- |              |              |
|--------------|--------------|
| 1. any, some | 2. some, any |
| 3. some, any | 4. some, any |
| 5. some, any |              |

**F Changes these sentences from direct to indirect speech.**

1. The king ordered his soldiers to bring in the prisoner.
2. Sushila asked me if I ate frogs.
3. Ajhar asked Amit if he had a toothache.
4. I asked Parker if he was feeling hungry.
5. Mother aksed Ravi if he could eat hot food.

**F Fill in the blanks with suitable prepositions:**

- |       |         |
|-------|---------|
| 1. on | 2. on   |
| 3. at | 4. to   |
| 5. of | 6. of   |
| 7. at | 8. with |

**Writing Skills**

18 April, The Ball hall

Today, I am very happy to have been a part of the royal ball, as I was invited to join it. The royal family arranges this dance party on special occasions.

Beautiful young ladies from all over the city were invited there and they joined it in their most beautiful dresses. Couples were dancing on the notes of sweet music. After an hour, a very beautiful young girl entered the hall. She looked so pretty in her gorgeous costume that everybody in the hall was stunned to see her grace and beauty. The Prince also could not stop himself and he want to her and requested her to dance with him. The girl danced elegantly. After some time, she left the hall suddenly and became out of sight. The Prince ran behind her but she was found nowhere. I wondered why she left so soon without any reason.

XYZ

## 8. Little Sister

### Exercise

#### A. Tick the correct option and complete the sentences.

1. (c) 2. (a) 3. (b) 4. (b) 5. (c)

#### B. Answer the following questions.

1. Rohit's mother served gulab jamuns to Mohini's friends who had come to meet her.
2. Mohini was the younger sister of Rohit. Mohini was a mischievous and naughty girl.
3. One after noon Rohit said to himself, "If Mohini wouldn't have been here, Mummy and Daddy would have loved only me."
4. When Rohit had fever, Mohini sat beside Rohit and she kept putting cold strips on his forehead from time to time. She applied balm on his head and massaged it with her little hands.
5. Rohit was always jealous of Mohini. Once he was so angry that he tore off pages from Mohini's notebook. Whereas Mohini took very good care of him. When he was ill. Rohit repented at his own behaviour with Mohini. He told Mohini that his thinking was very wrong about her. He said that she was a very loving sister.

#### C. Fill in the blanks.

1. mischievous 2. laugh 3. anger 4. raining, wet 5. forehead

### Vocabulary

#### F Form nouns from these words.

- |               |                 |
|---------------|-----------------|
| 1. service    | 2. meeting      |
| 3. mischief   | 4. difference   |
| 5. failure    | 6. laughter     |
| 7. teacher    | 8. movement     |
| 9. loss       | 10. argument    |
| 11. complaint | 12. development |

#### F Make sentences using the words given below.

1. When he finished his work, he went to sleep.
2. We should share our things with our brothers and sisters.
3. Mother went to the market to bring groceries.
4. We should not indulge in gossips.
5. Let us start the game.
6. When we are sick, we apply for leave to the principal.

### Grammar

#### F Fill in each blank choosing the correct answer.

- |         |             |
|---------|-------------|
| 1. much | 2. herd     |
| 3. much | 4. bouquet  |
| 5. many | 6. a little |

### Writing Skills

Do it yourself.

## 9. Great Sons of India

### Exercise

#### A. Tick the correct option and complete the sentences.

1. (b) 2. (c) 3. (a) 4. (b) 5. (c)

#### B. Answer the following questions.

1. Bhagat Singh, Sukhdev and Rajguru were all revolutionaries and they were hanged together by the British. So their names are put together.
2. Bhagat Singh was born at Kalyanpur, Punjab on 23rd may 1907.
3. Bhagat Singh and his comrades were disheartened because they thought that Non-cooperation Movement could not achieve what it aimed at.
4. Bhagat Singh killed the officer Saunders who was responsible for Lalaji's death. He with Batukeshwar Dutt threw bombs in the Central Assembly Hall. These were the charges against them for which they were hanged.
5. Once when Sukhdev was in Borstal jail in Lahore, he was on a hunger strike. For a couple of days, he did not eat anything.
6. Once Sukhdev poured nitric acid on his arm to get rid of his name tatosed on it. He also burnt his hand to remove all signs of his name from it. It shows that he was a man of firm determination.
7. When Rajguru was to blast the Governor at Pune Race Course, a cheater informed the police and he was arrested.

#### C. Fill in the blanks.

1. sacrificed 2. Kalyanpur 3. emotions 4. valiant 5. revolutionary

#### D. Write 'T' for true and 'F' for false statements.

1. F 2. T 3. T 4. F 5. T 6. T

### Vocabulary

#### F Rewrite these verbs in their Simple Present Tense form.

- |            |            |
|------------|------------|
| 1. suppose | 2. drive   |
| 3. stop    | 4. hide    |
| 5. bury    | 6. can     |
| 7. fetch   | 8. undeter |

#### F Write antonyms for the following words.

- |              |             |
|--------------|-------------|
| 1. disagree  | 2. timid    |
| 3. victory   | 4. separate |
| 5. gentle    | 6. active   |
| 7. disallow  | 8. sweet    |
| 9. temporary | 10. kind    |

### Grammar

#### F Fill in the blanks with the correct form of the given verbs.

- |            |            |
|------------|------------|
| 1. gets    | 2. takes   |
| 3. started | 4. waiting |
| 5. flown   |            |

#### F Add questions tags to the following.

1. isn't it 2. did I

3. won't they
5. don't you
7. is it

4. did he
6. can't you
8. are you

### Writing Skills

Do it yourself.

## 10. Writing, Paper and Printing

### Exercise

#### A. Tick the correct option and complete the sentences.

1. (a) 2. (c) 3. (b) 4. (c) 5. (b)

#### B. Answer the following questions.

1. The earliest form of writing was drawing or painting.
2. Brahmi Script is the source of Indian scripts.
3. The Chinese soaked old rags in water for a long time and then beat them to pulp to make paper.
4. Braille is a system of writing for the blind people. It was invented by a 15-year-old blind French student, Louis Braille. Blind people use it to learn to read.
5. Modern printing was invented by Johann Gutenberg, a German. He created moulds of sand into which hot molten metal could be poured. Thus he made metal blocks for each letter of the alphabet. He put the letter together to make words and then assembled the words to make meaningful sentences.
6. The first people who introduced a proper system of writing were the Sumerians of Mesopotamia. The symbols and signs used for writing were replaced by the alphabet which were introduced by the Greeks.

#### C. Fill in the blanks.

1. writing 2. drawing 3. 1430 4. Laurent Coster 5. Braille writer 6. papyrus

#### D. Write 'T' for true and 'F' for false statements.

1. T 2. T 3. T 4. F 5. T

### Vocabulary

#### F Use the following words in your own sentences.

1. Children should have the ability to express themselves.
2. Children should be provided proper education.
3. We should follow the ideas of great people.
4. Indian languages are based on Brahmi script.
5. These lines have been derived from the poem 'Laughing Song'.
6. I know the solution to this sum.
7. Trains are important means of transportation.
8. The invention of wheel is a great achievement of man.
9. There are many characters in this play.
10. Students go to school to study.

#### F Unscramble the following to make meaningful words.

- |            |           |
|------------|-----------|
| 1. Reason  | 2. System |
| 3. Surface | 4. Paper  |



5. Reader
7. Proper

6. Alphabet
8. Write

## **Grammar**

F Verb	Present Form	Past Form
gifted	gift	
used	use	
noticed	notice	
Communicate		Communicated
Convey		Conveyed
developed	develop	
introduced	introduce	
found	find	
given	give	
learnt	learn	
soaked	soak	
spread	spread	
derived	derive	
smear	smear	
made	make	
invented	invent	

## 11. The Song of the Shepherd

### **Exercise**

#### **A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (b) 4. (c) 5. (b)

#### **B. Answer the following questions.**

1. The king had been the kindest and merriest king, always ready to help his poor subjects. Later, he became very ill and no one knew about his ailment or how to cure him.
2. The cook prepared boiled peacock on toast, pomegranates and cream and wild honey and cheese cakes as light as feathers and a sponge cake with eggs of bantam hen.
3. The court physician prescribed that the king needed medicine.
4. The court knight suggested that music would divert the king's mind and make him forget whatever was troubling him.
5. The courtiers invited many musicians and singers but the king did not like them and any music could not cure him.
6. 'Happy Heart' was the little boy who tended a flock of sheep in the valley. He was the youngest of five brothers, and there was little room and less food for them in their father's house. But 'Happy Heart' had been given his name because he always smiled over a crust of bread, even when he was a baby.
7. The king was cured after hearing the blithe tune of the fiddle of the shepherd boy named Happy Heart.

**C. Fill in the blanks.**

1. ailment 2. daintier 3. medicine 4. music 5. riches, honour

**D. Write 'T' for true and 'F' for false statements.**

1. F 2. T 3. T 4. T 5. T 6. F

**Vocabulary**

**F Match the words.**

1. (b) 2. (c) 3. (d) 4. (f) 5. (a) 6. (e)

**F Write the opposite words of the following.**

- |            |                 |
|------------|-----------------|
| 1. healthy | 2. cruelty      |
| 3. softly  | 4. unattractive |
| 5. sour    | 6. short        |

**Grammar**

**F Rewrite the following jumbled words in correct order. Also punctuate the sentences.**

1. There was a king.
2. The king was ill.
3. Nobody could cure him.
4. A little boy cured him.
5. He heard his music.
6. The music was very sweet.
7. The king became quite well.
8. The king gave money to he boy.

**F Write the past tense form of the following verbs.**

- |           |             |
|-----------|-------------|
| 1. cooked | 2. honoured |
| 3. smiled | 4. laughed  |
| 5. drived | 6. sang     |

**Writing Skills**

Do it yourself.

**12. The Game of Dice**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (a) 2. (b) 3. (c) 4. (b) 5. (c)

**B. Answer the following questions.**

1. Shakuni won all the moves with his magical dice. He was deceitful and he cheated Yudhisthira.
2. Duryodhana was sad because he was jealous of the Pandavas.
3. Yudhisthira did not want to gamble with his own cousins. But he could not refuse the royal invitation because it was from the king Dhritrashtra.
4. Shakuni had a plan in his mind and it was to ruin the Pandavas. But he was afraid that Dhritrashtra would not approve of it.
5. Yudhisthira lost everything in the game—his treasure, his palace, his state, Indraprastha, his brothers and even his wife—Draupadi.

6. Yudhisthira was confused to think as to why the king invited him for a game of dice with his cousins.
7. When Yudhisthira staked Draupadi, Bhishma Pitamah said, "Oh Dhramputra, what are you doing? Anger has made you blind."

**C. Fill in the blanks.**

1. Kuru capital 2. sick 3. gambling 4. invitation 5. cunningness

**D. Write 'T' for true and 'F' for false statements.**

1. F 2. T 3. F 4. T 5. T 6. F

### **Vocabulary**

**F Find the meanings of the following words from the text.**

- |                 |            |            |
|-----------------|------------|------------|
| 1. gloom        | 2. as...as | 3. triumph |
| 4. affection    | 5. wrath   | 6. sinful  |
| 7. dishonest    | 8. ruin    | 9. whole   |
| 10. mischievous |            |            |

### **Grammar**

**F Fill in the blanks with correct degree of the adjective given in the brackets.**

- |                |            |              |
|----------------|------------|--------------|
| 1. Coldest     | 2. hottest | 3. faster    |
| 4. more useful | 5. best    | 6. strongest |
| 7. bigger      | 8. highest |              |

### **Writing Skills**

Bhishma Pitamah was the grand uncle of the Pandavas and Kauravas. He was a bachelor i.e., he did not marry. He was a great warrior and the most respectable person among Kauravas and Pandavas. He always opposed the wrong actions of Dhritrashtra. Though, he was in the Kaurava's side, he always favoured and loved the Pandavas more than Kauravas. He was very angry when Yudhisthira staked Draupadi in the dice game.

The Kauravas were hundred brothers and the sons of Dhritrashtra and Gandhari. Kunti was the mother of Pandavas. They were the sons of Pandu who had died of jaundice. Duryodhana, the eldest son of Dhritrashtra was very jealous of the Pandavas. As Dhritrashtra had to handover the reigns of Hastinapur to the Pandavas, Duryodhana wanted to ruin them and snatch the whole of Hastinapur for himself. This was the reason of the famous war of Mahabharat between them which resulted in the defeat of the Kauravas and the Pandavas came to be as winners.

## **13. The Rose on The Mountain**

### **Exercise**

**A. Tick the correct option and complete the sentences.**

1. (c) 2. (c) 3. (b) 4. (a) 5. (a)

**B. Answer the following questions.**

1. The poet found a rose on the mountain. He describes it as crimson, glowing, fragrant, fresh and fair.
2. The mountain is rocky. It is not likely that flowers grow there. The grey crest of the mountain and rocks are not favourable for a rose to grow there.
3. When the cold winds and the clouds gave way to strong sunshine, the rose will wither away and die.

- The poet thought that the rose was the tribute of the valley to some climber. So he did not pick up the rose.
- According to the poet, some mountain climber would have left the rose there as a tribute to someone who had died there.

**C. Write 'T' for true and 'F' for false statements.**

1. F 2. T 3. T 4. T 5. T

**Vocabulary**

**F Find out from the poem words synonym to the given words.**

- |               |            |
|---------------|------------|
| 1. brow       | 2. glowing |
| 3. fragrant   | 4. fresh   |
| 5. restrained | 6. gaze    |
| 7. crest      | 8. austere |
| 9. fury       | 10. grim   |

**F Make sentences using the following words.**

- The flowers are glowing in the garden.
- Smita is a very proud girl.
- He revealed the secret of his success to me.
- We should take pity on weak people.
- Never be careless while driving on a highway.
- We should keep a restraint on our wishes.

**Grammar**

**F Add a suitable suffix or prefix to the words given in the brackets and fill them in the blanks.**

- |                           |               |
|---------------------------|---------------|
| 1. suitable               | 2. impossible |
| 3. irrelevant             | 4. illegible  |
| 5. politely, respectfully | 6. childhood  |
| 7. lovely                 | 8. Prevention |
| 9. easily                 | 10. weekly    |
| 11. unforgettable         |               |

**Writing Skills**

Do it yourself.

**14. Prithviraj Chauhan**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (b) 2. (c) 3. (b) 4. (a) 5. (b)

**B. Answer the following questions.**

- Prithviraj Chauhan was young, handsome, a skillful bowman, a fearless horseman and a brave fighter. He became the king of Ajmer.
- The old Rajput king of Ajmer died. Having no son or grandson to succeed him, he left his kingdom to Prithviraj, his daughter's son. This angered Jaichand, the king of Kanauj. Jaichand had married a sister of the king of Ajmer and therefore believed he had a greater right to the throne of Ajmer. He became Prithviraj's bitter enemy.

3. The old nurse of Prithviraj began to tell her tales of Prithviraj's courage, bravery and his many achievements. When the princess began to show an interest in Prithviraj, the old nurse gave his portrait and told her of his love for her. Now Sanyogita fell deeply in love with Prithviraj.
4. Kanauj became a city of kings and princes on the occasion of Sanyogita's swayamvar. Prithviraj Chauhan was not invited to the swayamvar.
5. Sanyogita came in slowly with a garland in her hands. All eyes turned towards her. She stopped near the door. Something had upset her. It was an ugly wooden image of Prithviraj, standing like a guard at the door.
6. When Prithviraj Kidnapped Sanyogita from the swayamvar, Jaichand was raging with anger. He swore that he would be a friend to the enemies of Prithviraj and take revenge upon him. So he invited Mohammad Ghori across the borders of India to come and attack Delhi and defeat Prithviraj.

**C. Fill in the blanks.**

1. sharp 2. daughter 3. swayamvar 4. garland 5. soldiers

**D. Write 'T' for true and 'F' for false statements.**

1. T 2. T 3. F 4. T 5. T

**Vocabulary**

**F Choose the correct word from the brackets to complete the following word groups.**

- |             |            |
|-------------|------------|
| 1. opponent | 2. pride   |
| 3. noble    | 4. drawing |

**F Make sentences.**

1. A fierce battle was fought between Prithviraj and Ghori.
2. Sanyogita was famous for her beauty.
3. Jaichand wanted to take revenge upon Prithviraj Chauhan.
4. The soldiers chased him but could not catch.
5. The swayamvar was held in the palace.

**Grammar**

**F Fill in the blanks with proper conjunctions.**

- |           |         |
|-----------|---------|
| 1. before | 2. when |
| 3. before | 4. or   |
| 5. still  |         |

**F Change the following sentences into direct speech.**

1. He said, "I cannot answer the question."
2. She said, "Is your father a doctor?"
3. The fox said, "I do not want to eat these grapes."
4. The doctor said to the patient, "How are you feeling now?"
5. I said to my father, "Please give me a watch on my birthday."

**Writing Skills**

Do it yourself.

## 15. Children of Pots

### Exercise

#### A. Tick the correct option and complete the sentences.

1. (b) 2. (c) 3. (b) 4. (b) 5. (c)

#### B. Answer the following questions.

1. Harun wanted to give a special feast to his friends so he invited them on his birthday.
2. Harun went to all the neighbouring houses and borrowed as many pots and pans as he could.
3. No, the pots in the cellar did not have babies. Actually, he gave each neighbour a smaller pot of the same kind with their pots from his own earning only to win their faith.
4. People asked Harun to return their pots but he said that he did not have any of them. So people took the matter to the court.
5. When Harun argued that people were happy when he offered a baby pot with each mother pot. The second time, he found that all the pots and pans had died. He requested the magistrate if he admitted birth, he must admit death as well. The magistrate found logic in what Harun had said, he dismissed the case.

#### C. Fill in the blanks.

1. invited 2. return, pans 3. court 4. died 5. dismissed

#### D. Match the following.

1. (c) 2. (e) 3. (a) 4. (b) 5. (d)

#### E. Use these words to form sentences.

1. I borrowed a book from my friend.
2. My neighbour is a very gentle person.
3. Children went to the garden to see a magic show.
4. Harun collected pots for his birthday party.
5. Harun explained the whole story to the magistrate.

### Vocabulary

#### F What do we use the following for?

- |                       |                                    |
|-----------------------|------------------------------------|
| 1. to put out fire    | 2. to measure temperature or fever |
| 3. to carry patients  | 4. for serving tea                 |
| 5. to read news       | 6. for bathing                     |
| 7. for different jobs | 8. to fix nails, etc               |

#### F Write antonyms for the following words.

- |               |               |
|---------------|---------------|
| 1. common     | 2. lost       |
| 3. lend       | 4. carry      |
| 5. before     | 6. life       |
| 7. distribute | 8. questioned |
| 9. happy      | 10. reject    |
| 11. many      | 12. unload    |

### Grammar

#### F Fill in the blanks.

1. just 2. never 3. yet 4. ever 5. hardly

**F Combine the following sentences using 'who' 'which' or 'whom'.**

1. I gave him a camera which was very cheap.
2. Ram is a good boy who belongs to a good family.
3. My mother gave me the book which was lost.
4. Return the book which I gave you.
5. I live in a village which has no electricity.
6. Rani is my friend whom I love very much.

**Writing Skills**

Harun explained to the magistrate that the people who were accusing him of not returning their pots were very happy when he gave them a baby pot with each mother pot. It meant that they had accepted that their pots really gave birth to baby pots. The second time when he stored the pots in the cellar, a sad thing happened. He found that all the pots and pans had died. He requested the magistrate if he admitted birth of baby pots, he must also admit their death. The magistrate found logic in his argument– if a pot can give birth to a baby pot, it can also die.

**16. The Strike of Animals**

**Exercise**

**A. Tick the correct option and complete the sentences.**

1. (c) 2. (b) 3. (c) 4. (a) 5. (b)

**B. Answer the following questions.**

1. The animals stopped having fun during their funtime, because they were unhappy with the cruel behaviour of the visitors who teased them in different ways.
2. The animals of the zoo were allowed to gather around the water hole every evening to play, loll in water, roll in the sand or merely chat with their friends. It was their fun time.
3. Kila was feeling insulted because the human beings who came to visit the zoo enjoyed hurting his feelings.
4. Kunum was angry because a boy gave him a blade in a piece of bread. His tongue began to bleed and he cried with pain. Seeing him cry, the boys clapped and laughed.
5. Priya and Paki painted a banner, with the words "We love you animals. We won't tease you again." They took it from one cage to the other. The animals read it and felt better and all were happy. Thus their mood was changed.

**C. Fill in the blanks.**

1. seldom 2. hurting 3. cage 4. stick 5. entrance

**D. Who said?**

1. Tullu, the owl
2. Kila, the elephant
3. Dabu, the hippo
4. Jaggu, the tiger
5. Priya

**E. Name the following.**

1. Tullu

2. Kila
3. Dabu
4. Kanum
5. Jaggu
6. Huku

### **Vocabulary**

**F Write the short forms of the following words. One is done for you.**

- |          |              |
|----------|--------------|
| 1. don't | 2. shouldn't |
| 3. won't | 4. doesn't   |
| 5. can't | 6. didn't    |

**F Use the following words in your own sentences.**

1. The telephone was discovered by Alexander Graham Bell.
2. The boy wrote his mobile number on a slip.
3. The monkey was waving its tail.
4. Children have gone to learn dance.
5. A lion roars in the jungle.

### **Grammar**

**F Write the past tense of the following verbs.**

- |             |             |
|-------------|-------------|
| 1. insulted | 2. woke     |
| 3. repaired | 4. regarded |
| 5. spoke    | 6. held     |
| 7. told     | 8. could    |

**F Change the following statements into questions.**

1. What does he love to play?
2. Why is he scared?
3. Why is she angry with me?
4. Where does he live?
5. Why did the soldiers spread out?
6. Which country has huge unmanageable population?

### **Writing Skills**

Animals are living beings. They need water, food, air and natural habitat to live. Most animals are happy in the open forests. But people catch them and trap them in cages to be shown and entertain people. You can think how they feel in the cages where they have no freedom to eat, drink and roam freely as they do in the forest. When they are kept in zoos, their freedom of living freely is taken away. Moreover, people visiting the zoos usually tease them in different ways. When they are sad inside the cages, people feel happy to see them. They always cry to be free. But man has no regard for their feelings. Many people even tease animals who roam freely in streets, roads and fields, such as dogs, cats, cows, birds, mouse, snakes, lizards and so many more. But man should not tease or hurt them. They too have the right to live. So we should be kind to them.